Participant’s Name: ___________________ CHES ID #: __________ or MCHES #: __________ Contact Hours: 1

Session Date/Name: Sunday, March 8, 2020 4:20 pm – 5:20 pm

TITLE: 2020 AAHB Research Laureate Presentation – “The psychological, social, and cultural influences on health-risk and health-protective behaviors in diverse populations.”

Speaker: Laureate: Jennifer B. Unger, PhD, FAAHB, University of Southern California, Keck School of Medicine

Please rate how well the learning objectives were met. (Please evaluate each objective in the scale below.)

1. Describe psychological, social, and cultural influences on health-risk and health-protective behaviors in diverse populations.
   5  4  3  2  1

2. Recognize the challenges in identifying and investigating the key components that affect health risk and protective behaviors.
   5  4  3  2  1

Please circle the degree to which the session met your learning needs.

5=Very well met  4=Well met  3=Somewhat met  2=Not very well met  1=Not met

Please rate the speaker on each category on the table below.

5=Excellent  4=Good  3=Fair  2=Poor  1=Very poor

<table>
<thead>
<tr>
<th>Speaker</th>
<th>Knowledge of subject matter</th>
<th>Organization/Clarity of presentation</th>
<th>Useful Information</th>
<th>Speaker-Participant Interaction</th>
<th>Use of Allotted Time</th>
<th>Audio-visual Aids</th>
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<tr>
<td>Dr. Jennifer B Unger</td>
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Please rate the overall quality of this session on the scale below.

5=Excellent  4=Good  3=Fair  2=Poor  1=Very poor

Comments: ________________________________

_________________________________________________________________

_________________________________________________________________
AMERICAN ACADEMY OF HEALTH BEHAVIOR
20th ANNUAL CONFERENCE: March 10-13, 2019
Transforming the narrative to meet emerging health behavior challenges
Continuing Education Evaluation Form - NCHEC Provider Number: 101855  Program # 36549

Participant's Name: ____________________________ CHES ID # _______________ or MCHES #: __________ Contact Hours: .75 hrs.

Session Date/Name: Sunday, March 8, 2020 5:20 pm – 6:00 pm

Session Title: 3 Minute Thesis Competition
Session Moderator: Sarah Griffin, PhD – Clemson University

• Please rate how well were the learning objectives were met. (Please evaluate each objective in the scale below.)

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<tr>
<th>5=Very well met</th>
<th>4=Well met</th>
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<tbody>
<tr>
<td>1. Participants will be able to identify how health behavior research addresses a need in scientific knowledge.</td>
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<td>2. Participants will be able to understand how the results are valid and important to the health behavior field of study and future directions.</td>
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• Please circle the degree to which the poster session met your learning needs.

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<tr>
<th>5=Very well met</th>
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• Please rate oral presentations on each category on the table below.

| Oral Presentation # | Content | Organization/clar | Useful | Engagement | Use of | Audio- |
|---------------------|---------|-------------------|--------|------------| allotted| Visual |
|                     |         | ity of presentation | information |            | time   |        |

• Please rate the overall quality of this poster session on the scale below.

<table>
<thead>
<tr>
<th>5=Excellent</th>
<th>4=Good</th>
<th>3=Fair</th>
<th>2= Poor</th>
<th>1=Very poor</th>
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Additional Comments:
Transforming the narrative to meet emerging health behavior challenges

Continuing Education Evaluation Form - NCHEC Provider Number: 101855  Program # 36549

Participant's Name: ___________________________  CHES ID # ____________ or MCHES #: __________ Contact Hours: 1.5 hrs.

Session Date/Name:  Sunday, March 8, 2020 Poster Session  6:00 pm – 7:30 pm

• Please rate how well were the learning objectives were met. (Please evaluate each objective in the scale below.)

5=Very well met  4=Well met  3=Somewhat met  2=Not very well met  1=Not met

1. Participants will be able to discuss the importance of the health behavior research projects interactively with authors, individuals or small groups.

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• Please circle the degree to which the poster session met your learning needs.

5=Very well met  4=Well met  3=Somewhat met  2=Not very well met  1=Not met

• Please rate at least 6 posters on each category on the table below.

5=Excellent  4=Good  3=Fair  2= Poor  1=Very poor

• Please rate the overall quality of this poster session on the scale below.

5=Excellent  4=Good  3=Fair  2= Poor  1=Very poor

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<tr>
<th>Poster #</th>
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Additional Comments:

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Transforming the narrative to meet emerging health behavior challenges

Continuing Education Evaluation Form - NCHEC Provider Number: 101855  Program # 36549

Participant's Name: __________________________ CHES ID # __________________ or MCHES #: __________ Contact Hours: .75 hrs.

Date/Name: Monday, March 9, 2020 9:00 – 9:45 am

Session Moderator: Lara McKenzie, PhD, FAAHB

TITLE: "TEDx Inspired Presentations – Part 1"

Speakers: Katie M. Heinrich, PhD, FAAHB - Department of Kinesiology - Kansas State University
Jessica King, PhD, CHES - Department of Health, Kinesiology, & Recreation - University of Utah
Elizabeth G. Klein, PhD - College of Public Health - The Ohio State University

Please rate how well were the learning objectives were met. (Please evaluate each objective in the scale below.)

5=Very well met  4=Well met  3=Somewhat met  2=Not very well met  1=Not met

1. To compel participants with a reason to care, learn and also take action related to the specific research presented.
   5 4 3 2 1

2. To transform perceptions and internal cultures, while communicating specific research studies.
   5 4 3 2 1

3. To provide clear and concise research ideas with other health behavior researchers.
   5 4 3 2 1

Please circle the degree to which the session met your learning needs.

5=Very well met  4=Well met  3=Somewhat met  2=Not very well met  1=Not met

• Please rate the speaker on each category on the table below.

5=Excellent  4=Good  3=Fair  2= Poor  1=Very poor

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Please rate the overall quality of this session on the scale below.

5=Excellent  4=Good  3=Fair  2= Poor  1=Very poor

Comments: ____________________________________________________________________________________________
AMERICAN ACADEMY OF HEALTH BEHAVIOR
20th ANNUAL CONFERENCE: March 10-13, 2019
Transforming the narrative to meet emerging health behavior challenges
Continuing Education Evaluation Form - NCHEC Provider Number: 101855 Program # 36549
Participant's Name: __________________________ CHES ID # _______________ or MCHES #:__________ Contact Hours: .75 hrs.

Date/Name: Monday, March 9, 2020 10:00 – 10:45 am
Session Moderator: Lara McKenzie, PhD, FAAHB

TITLE: “TEDx Inspired Presentations – Part 1”

Speakers:
Daphne Hernandez, PhD, MSEd, FAAHB - Department of Research, Cizik School of Nursing, University of Texas Health Science Center – Houston
M. Renée Umstattd Meyer, PhD, MCHES, FAAHB - Baylor University
Leigh Ann Simmons, Ph.D., M.F.T. - University of California, Davis

Please rate how well were the learning objectives were met. (Please evaluate each objective in the scale below.)

1. To compel participants with a reason to care, learn and also take action related to the specific research presented.
   5 4 3 2 1

2. To transform perceptions and internal cultures, while communicating specific research studies.
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Please circle the degree to which the session met your learning needs.

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Please rate the overall quality of this session on the scale below.

5=Excellent 4=Good 3=Fair 2=Poor 1=Very poor

Comments: ______________________________________________________________________________________________________________________________________________________
TITLE: "Science Cafe with Ted Speakers"

Speakers:
Katie M. Heinrich, PhD, FAAHB
Daphne C. Hernandez, PhD, MEd, FAAHB
Jessica King, PhD, CHES
Elizabeth G. Klein, PhD
Leigh Ann Simmons, Ph.D., M.F.T.
M. Renée Umstattd Meyer, PhD, MCHES

1. Identify examples of Indigenous Ways of Knowing.
   5 4 3 2 1

2. Describe the application of Indigenous Ways of Knowing in intervention development.
   5 4 3 2 1

3. Describe differences between evidence-based interventions and interventions guided by Indigenous Ways of Knowing.
   5 4 3 2 1

Please rate how well were the learning objectives were met. (Please evaluate each objective in the scale below.)
5=Very well met 4=Well met 3=Somewhat met 2=Not very well met 1=Not met

Please circle the degree to which the session met your learning needs.
5=Very well met 4=Well met 3=Somewhat met 2=Not very well met 1=Not met

Please rate the speaker on each category on the table below.
5=Excellent 4=Good 3=Fair 2= Poor 1=Very poor

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Please rate the overall quality of this session on the scale below.
5=Excellent (7) 4=Good 3=Fair 2= Poor 1=Very poor

Comments:____________________________________________________________________________________________________
Speaker: Misty Pacheco, DrPH, MHA
Chair & Associate Professor, Kinesiology & Exercise Science - University of Hawai’i at Hilo

TITLE: Creating an Environment for Health Behavior Change in Hawaii

- Please rate how well were the learning objectives were met. (Please evaluate each objective in the scale below.)
  5=Very well met  4=Well met  3=Somewhat met  2=Not very well met  1=Not met

  1. Compare Na Pou Kihi (A Native Hawaiian Framework) to the Social Determinants of Health Framework
     5  4  3  2  1

  2. Identify the value of Na Pou Kihi as a tool for addressing Native Hawaiian health disparities
     5  4  3  2  1

  3. Discuss how Native Hawaiian, indigenous, minority faculty members can be guided by frameworks like Na Pou Kihi in conducting health disparities research
     5  4  3  2  1

Please circle the degree to which the session met your learning needs.

  5=Very well met  4=Well met  3=Somewhat met  2=Not very well met  1=Not met

- Please rate the speaker on each category on the table below.

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<td>Dr. Misty Pacheco</td>
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Please rate the overall quality of this session on the scale below.

  5=Excellent (7)  4=Good  3=Fair  2= Poor  1=Very poor

Comments: ______________________________________________________
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Professional Development - Professional Development  
“Keys to Quality Mentorship and Productive Collaborations: Lessons Learned from AAHB Scholars” 
Speaker: Matthew Lee Smith, PhD, MPH, CHES, FGSA, FAAHB – University of Georgia

- Please rate how well the learning objectives were met. (Please evaluate each objective in the scale below.)

Please circle the degree to which the session met your learning needs.

5=Very well met  4=Well met  3=Somewhat met  2=Not very well met  1=Not met

1. Attendees will increase their familiarity with the scope and potential benefits of participation in the AAHB Research Scholars Mentoring Program.  
2. Attendees will be able to describe several specific ways in which mentoring can promote the development and scholarship of early career professionals.  
3. Attendees will be able to identify at least three strategies for making the most out of a mentoring relationship.

Please rate the speaker on each category on the table below.

5=Excellent  4=Good  3=Fair  2= Poor  1=Very poor

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Additional Comments:
AMERICAN ACADEMY OF HEALTH BEHAVIOR
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Continuing Education Evaluation Form - NCHEC Provider Number: 101855 Program # 36549

Participant's Name:______________________________ CHES ID # ____________ or MCHES #:__________ Contact Hours: 1.5 hrs.

Session Date/Name: Monday, March 9, 2020 Poster Session 6:00 pm – 7:30 pm

- Please rate how well were the learning objectives were met. (Please evaluate each objective in the scale below.)

  5=Very well met  4=Well met  3=Somewhat met  2=Not very well met  1=Not met

1. Participants will be able to discuss the importance of the health behavior research projects interactively with authors, individuals or small groups.

   5  4  3  2  1

2. Participants will be able to identify how health behavior research addresses a need in scientific knowledge.

   5  4  3  2  1

3. Participants will be able to understand how the results are valid and important to the health behavior field of study and future directions.

   5  4  3  2  1

- Please circle the degree to which the poster session met your learning needs.

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- Please rate at least 6 posters on each category on the table below.

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- Please rate the overall quality of this poster session on the scale below.

  5=Excellent  4=Good  3=Fair  2= Poor  1=Very poor

Additional Comments: ____________________________________________________________
__________________________________________________________________________
TITLE: "Emerging Issues in Substance Use: Leveraging Data, Science, and Evidence for Action
Speaker: Steven A. Sumner, MD, MSc
CDR, US Public Health Service - Senior Advisor for Data Science and Innovation
Centers for Disease Control and Prevention - National Center for Injury Prevention and Control

Please rate how well were the learning objectives were met. (Please evaluate each objective in the scale below.)

1. Describe the latest epidemiology of substance use in the United States with a focus on emerging substance use threats.
   5 = Very well met  4 = Well met  3 = Somewhat met  2 = Not very well met  1 = Not met
   5  4  3  2  1

2. Describe challenges in addressing substance use threats, including misinformation and eroding perceptions of risk
   5 = Very well met  4 = Well met  3 = Somewhat met  2 = Not very well met  1 = Not met
   5  4  3  2  1

3. Discuss innovative data science and research approaches to inform policy, practice, and programmatic interventions to address substance use.
   5 = Very well met  4 = Well met  3 = Somewhat met  2 = Not very well met  1 = Not met
   5  4  3  2  1

Please circle the degree to which the session met your learning needs.

5 = Very well met  4 = Well met  3 = Somewhat met  2 = Not very well met  1 = Not met
• Please rate the speaker on each category on the table below.
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Please rate the overall quality of this session on the scale below.

5 = Excellent  4 = Good  3 = Fair  2 = Poor  1 = Very poor

Additional Comments:

__________________________________________________________________________________________________________________________
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Session Date/Name: Tuesday, March 10, 2020

Session TITLE: Where There’s a Narrative There’s a Way: Promoting Health Behavior Research in the Current Media Landscape

Speaker: Jen Manganello, PhD - Professor School of Public Health Department: Health Policy, Management and Behavior
University of Albany State University of New York

- Please rate how well were the learning objectives were met. (Please evaluate each objective in the scale below.)

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<th>Objective</th>
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<tr>
<td>1. Identify different media channels (including social media networks) for distributing health information as well as typical users of those channels.</td>
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<td>2. Develop an understanding of content analysis methods to evaluate content of messages appearing in different media channels.</td>
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<td>3. Give examples of how and why to use different media channels to distribute health information.</td>
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<td>5=Very well met</td>
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<td>3=Somewhat met</td>
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- Please rate the speaker on each category on the table below.

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<thead>
<tr>
<th>Category</th>
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<th>3=Fair</th>
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<tr>
<td>Organization/clarity of presentation</td>
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<td>Useful information</td>
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<td>4</td>
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<td>1</td>
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<tr>
<td>Speaker-participant interaction</td>
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<td>4</td>
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<tr>
<td>Use of allotted time</td>
<td>5</td>
<td>4</td>
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<tr>
<td>Audio-visual aids</td>
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<td>4</td>
<td>3</td>
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</table>

Dr. Jen Manganello

Please rate the overall quality of this session on the scale below.

<table>
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<tr>
<th>Quality</th>
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<th>3=Fair</th>
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<td></td>
<td>5=Excellent (5)</td>
<td>4=Good</td>
<td>3=Fair</td>
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Comments:
Session TITLE: Harnessing social media data and narratives for health behavior research: surveillance, intervention, and evaluation
Speaker: Philip Massey, PhD - Department of Community Health and Prevention at the Drexel Dornsife School of Public Health

- Please rate how well the learning objectives were met. (Please evaluate each objective in the scale below.)

5=Very well met  4=Well met  3=Somewhat met  2=Not very well met  1=Not met

1. Participants will learn about some of the benefits and drawbacks of using various statistical software packages

2. Participants will learn about resources available to them that can help them learn how to use Stata

3. Participants will learn about some important practices in quality data management

4. Participants will learn about some basic Stata commands.

Please circle the degree to which the session met your learning needs.

5=Very well met  4=Well met  3=Somewhat met  2=Not very well met  1=Not met

- Please rate the speaker on each category on the table below.

5=Excellent  4=Good  3=Fair  2= Poor  1=Very poor

<table>
<thead>
<tr>
<th>Speaker</th>
<th>Knowledge of subject matter</th>
<th>Organization/clarity of presentation</th>
<th>Useful information</th>
<th>Speaker-participant interaction</th>
<th>Use of allotted time</th>
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<tr>
<td>Dr. Philip Massey</td>
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Please rate the overall quality of this session on the scale below.

5=Excellent  4=Good  3=Fair  2= Poor  1=Very poor

Comments:

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________
Session TITLE: "Making Your Science Accessible"
Speaker: Ruth Milligan - Articulation Founder, Managing Partner & Executive Coach

- Please rate how well were the learning objectives were met. (Please evaluate each objective in the scale below.)
  5=Very well met  4=Well met  3=Somewhat met  2=Not very well met  1=Not met

1. Designing a specific outcome for your communication.

   5  4  3  2  1

2. Understand the four pillars that provide a foundation for "making science accessible" when communicating to a lay audience:
   - Building Context
   - Laddering Complexity
   - Using Story & Metaphor
   - Envisioning what's possible (vision / future)

   5  4  3  2  1

3. Practice these pillars through small group exercises

   5  4  3  2  1

4. Understand how to speak to mixed audiences

   5  4  3  2  1

Please circle the degree to which the session met your learning needs.

5=Very well met  4=Well met  3=Somewhat met  2=Not very well met  1=Not met

- Please rate the speaker on each category on the table below.


<table>
<thead>
<tr>
<th>Speaker</th>
<th>Knowledge of subject matter</th>
<th>Organization/clarity of presentation</th>
<th>Useful information</th>
<th>Speaker-participant interaction</th>
<th>Use of allotted time</th>
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<tr>
<td>Ruth Milligan</td>
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Please rate the overall quality of this session on the scale below.

5=Excellent  4=Good  3=Fair  2= Poor  1=Very poor

Comments:
Session Date/Name: Tuesday, March 10, 2020
Program # 36549

Professional Development - Professional Development
“Managing and Analyzing Secondary Data with Stata”

Speaker: Matthew Rossheim, PhD, MPH, CHP– George Mason University

- Please rate how well were the learning objectives were met. (Please evaluate each objective in the scale below.)
  5=Very well met  4“Well met  3=Somewhat met  2=Not very well met  1=Not met

1. Attendees will increase their familiarity with the scope and potential scope and potential benefits of participation in the AAHB Research Scholars Mentoring Program.  
   5=Very well met  4“Well met  3=Somewhat met  2=Not very well met  1=Not met

2. Attendees will be able to describe several specific ways in which mentoring can promote the development and scholarship of early career professionals.  
   5=Very well met  4“Well met  3=Somewhat met  2=Not very well met  1=Not met

3. Attendees will be able to identify at least three strategies for making the most out of a mentoring relationship  
   5=Very well met  4“Well met  3=Somewhat met  2=Not very well met  1=Not met

Please circle the degree to which the session met your learning needs.

- Please rate the speaker on each category on the table below.

   5=Excellent  4=Good  3=Fair  2= Poor  1=Very poor

<table>
<thead>
<tr>
<th>Speaker</th>
<th>Knowledge of subject matter</th>
<th>Organization/ clarity of presentation</th>
<th>Useful information</th>
<th>Speaker-participant interaction</th>
<th>Use of allotted time</th>
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<tr>
<td>Dr. Matthew Rossheim</td>
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Please rate the overall quality of this session on the scale below

- 5=Excellent  4=Good  3=Fair  2= Poor  1=Very poor

Additional Comments:____________________________________________________________________________________
____________________________________________________________________________________
Transforming the narrative to meet emerging health behavior challenges

Continuing Education Evaluation Form - NCHEC Provider Number: 101855    Program # 36549

Participant's Name: ________________________   CHES ID # ___________or MCHES #: ____________ Contact Hours: 1.5 hrs.

Session Date/Name: Tuesday, March 10, 2010
Poster Session 6:00 pm – 7:30 pm

• Please rate how well were the learning objectives were met. (Please evaluate each objective in the scale below.)

  5=Very well met  4=Well met  3=Somewhat met  2=Not very well met  1=Not met

1. Participants will be able to discuss the importance of the health behavior research projects interactively with authors, individuals or small groups.

   5  4  3  2  1

2. Participants will be able to identify how health behavior research addresses a need in scientific knowledge.

   5  4  3  2  1

3. Participants will be able to understand how the results are valid and important to the health behavior field of study and future directions.

   5  4  3  2  1

• Please circle the degree to which the poster session met your learning needs.

  5=Very well met  4=Well met  3=Somewhat met  2=Not very well met  1=Not met

• Please rate at least 6 posters on each category on the table below.

  5=Excellent  4=Good  3=Fair  2=Poor  1=Very poor

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<th>Useful information</th>
<th>Author - participant interaction</th>
<th>Use of allotted time</th>
<th>Visual Appeal</th>
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• Please rate the overall quality of this poster session on the scale below.

  5=Excellent  4=Good  3=Fair  2=Poor  1=Very poor

Additional Comments:
Transforming the narrative to meet emerging health behavior challenges

Session Date/Name: Wednesday, March 11, 2020
Research Round Tables 7:30 am – 8:45 am

Participating Name: __________________________  CHES ID # __________ or MCHES #: __________

Contact Hours: 1.25 hrs.

* Please rate how well were the learning objectives were met. (Please evaluate each objective in the scale below.)

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<tr>
<td>1. Participants will be able to discuss the importance of the health behavior research projects interactively with authors, individuals or small groups.</td>
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<tr>
<td>2. Participants will be able to identify how health behavior research addresses a need in scientific knowledge.</td>
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<td>3. Participants will be able to understand how the results are valid and important to the health behavior field of study and future directions.</td>
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* Please circle the degree to which the poster session met your learning needs.

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<th>5 = Very well met</th>
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* Please rate at least 2 research roundtables on each category on the table below.

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<th>5 = Excellent</th>
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* Please rate the overall quality of this poster session on the scale below.

<table>
<thead>
<tr>
<th>5 = Excellent</th>
<th>4 = Good</th>
<th>3 = Fair</th>
<th>2 = Poor</th>
<th>1 = Very poor</th>
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Additional Comments:
_____________________________________________________________________________________
_____________________________________________________________________________________
_____________________________________________________________________________________
Session Date/Name: Monday, March 11, 2020 – Judy Black Award Presentation

Session TITLE: "Cognitions and behaviors related to risk for alcohol-exposed pregnancies among young adult women"
Speaker: Ericka Thompson, PhD - University of North Texas Health Science Center

• Please rate how well the learning objectives were met. (Please evaluate each objective in the scale below.

5=Very well met  4=Well met  3=Somewhat met  2=Not very well met  1=Not met

1. Participants will be able to identify the characteristics of alcohol exposed pregnancies.

5  4  3  2  1

2. Participants will be able identify the ways to decrease exposure to alcohol during pregnancy in young women.

5  4  3  2  1

Please circle the degree to which the session met your learning needs.

5=Very well met  4=Well met  3=Somewhat met  2=Not very well met  1=Not met

• Please rate the speaker on each category on the table below.

5=Excellent  4=Good  3=Fair  2= Poor  1=Very poor

<table>
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<tr>
<th>Speaker</th>
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<tr>
<td>Ericka Thompson, PhD</td>
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Please rate the overall quality of this session on the scale below.

5=Excellent  4=Good  3=Fair  2= Poor  1=Very poor

Comments:
____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________
Research Laureate and Fellow Discussion

Title: “Topiс: New Directions for Health Behavior Research”
Moderator: Mohammad Torabi, PhD

Speakers:
- Andrea Gielen, PhD, FAAHB – Johns Hopkins University, Bloomberg School of Public Health
- Lara McKenzie, PhD, FAAHB - Center for Injury Research and Policy-Abigail Wexner Research Institute at Nationwide Children’s Hospital
- E.Lisako McKyer, PhD, FAAHB – Texas A&M University – School of Public Health

Please rate how well were the learning objectives were met. (Please evaluate each objective in the scale below.)

5=Very well met   4=Well met   3=Somewhat met   2=Not very well met   1=Not met

1. Discuss the implications related to research presented for theory and applications of multiple health behavior change.

   5   4   3   2   1

2. Explore important questions yet to be answered regarding the research presented.

   5   4   3   2   1

3. Identify future directions in health behavior research in academia and beyond.

   5   4   3   2   1

Please circle the degree to which the session met your learning needs.

5=Very well met   4=Well met   3=Somewhat met   2=Not very well met   1=Not met

Please rate the speaker on each category on the table below.

5=Excellent   4=Good   3=Fair   2= Poor   1=Very poor

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<td>Dr. Andrea Gielen</td>
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<td>Dr. Lara McKenzie</td>
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<td>Dr. E. Lisako McKyer</td>
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Please rate the overall quality of this session on the scale below.

5=Excellent   4=Good   3=Fair   2= Poor   1=Very poor

Additional Comments: