

AMERICAN ACADEMY OF HEALTH BEHAVIOR
 20th ANNUAL CONFERENCE: March 10-13, 2019
 Transforming the narrative to meet emerging health behavior challenges
 Continuing Education Evaluation Form - NCHCEC Provider Number: 101855 Program # 36549

Participant's Name: _____ CHES ID # _____ or MCHES #: _____ Contact Hours: 1

Session Date/Name: Sunday, March 8, 2020 4:20 pm – 5:20 pm

TITLE: 2020 AAHB Research Laureate Presentation – “The psychological, social, and cultural influences on health-risk and health-protective behaviors in diverse populations.”

Speaker: Laureate: Jennifer B Unger, PhD, FAAHB, University of Southern California, Keck School of Medicine

Please rate how well were the learning objectives were met. (Please evaluate each objective in the scale below.)

5=Very well met 4=Well met 3=Somewhat met 2=Not very well met 1=Not met

1. Describe psychological, social, and cultural influences on health-risk and health-protective behaviors in diverse populations.
 5 4 3 2 1
2. Recognize the challenges in identifying and investigating the key components that affect health risk and protective behaviors.
 5 4 3 2 1

Please circle the degree to which the session met your learning needs.

5=Very well met 4=Well met 3=Somewhat met 2=Not very well met 1=Not met

Please rate the speaker on each category on the table below.

5=Excellent 4=Good 3=Fair 2= Poor 1=Very poor

Speaker	Knowledge of subject matter	Organization/clarity of presentation	Useful information	Speaker-participant interaction	Use of allotted time	Audio-visual aids
Dr. Jennifer B Unger						

Please rate the overall quality of this session on the scale below.

5=Excellent 4=Good 3=Fair 2= Poor 1=Very poor

Comments:

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Participant's Name: _____ CHES ID # _____ or MCHES #: _____ Contact Hours: .75 hrs.

Session Date/Name: Sunday, March 8, 2020

5:20 pm – 6:00 pm

Session Title: 3 Minute Thesis Competition
 Session Moderator: Sarah Griffin, PhD – Clemson University

- Please rate how well were the learning objectives were met. (Please evaluate each objective in the scale below.)

5=Very well met 4=Well met 3=Somewhat met 2=Not very well met 1=Not met

1. Participants will be able to identify how health behavior research addresses a need in scientific knowledge.

5 4 3 2 1

2. Participants will be able to understand how the results are valid and important to the health behavior field of study and future directions.

5 4 3 2 1

- Please circle the degree to which the poster session met your learning needs.

5=Very well met 4=Well met 3=Somewhat met 2=Not very well met 1=Not met

- Please rate oral presentations on each category on the table below.

5=Excellent 4=Good 3=Fair 2= Poor 1=Very poor

Oral Presentation #	Content	Organization/clarity of presentation	Useful information	Engagement	Use of allotted time	Audio-Visual

- Please rate the overall quality of this poster session on the scale below.

5=Excellent 4=Good 3=Fair 2= Poor 1=Very poor

Additional Comments:

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Participant's Name: _____ CHES ID # _____ or MCHES #: _____ Contact Hours: 1.5 hrs.

Session Date/Name: Sunday, March 8, 2020 Poster Session 6:00 pm – 7:30 pm

- Please rate how well were the learning objectives were met. (Please evaluate each objective in the scale below.)

5=Very well met 4=Well met 3=Somewhat met 2=Not very well met 1=Not met

1. Participants will be able to discuss the importance of the health behavior research projects interactively with authors, individuals or small groups.

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2. Participants will be able to identify how health behavior research addresses a need in scientific knowledge.

5 4 3 2 1

3. Participants will be able to understand how the results are valid and important to the health behavior field of study and future directions.

5 4 3 2 1

- Please circle the degree to which the poster session met your learning needs.

5=Very well met 4=Well met 3=Somewhat met 2=Not very well met 1=Not met

- Please rate at least 6 posters on each category on the table below.

5=Excellent 4=Good 3=Fair 2= Poor 1=Very poor

- Please rate the overall quality of this poster session on the scale below.

5=Excellent 4=Good 3=Fair 2= Poor 1=Very poor

Poster #	Content	Organization/clarity of poster presentation	Useful information	Author - participant interaction	Use of allotted time	Visual Appeal

Additional Comments:

AMERICAN ACADEMY OF HEALTH BEHAVIOR
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Continuing Education Evaluation Form - NCHCEC Provider Number: 101855 Program # 36549

Participant's Name: _____ CHES ID # _____ or MCHES #: _____ Contact Hours: .75 hrs.

Date/Name: Monday, March 9, 2020

9:00 – 9:45 am

Session Moderator: Lara McKenzie, PhD, FAAHB

TITLE: "TEDx Inspired Presentations – Part 1"

Speakers: Katie M. Heinrich, PhD, FAAHB - Department of Kinesiology - Kansas State University
Jessica King, PhD, CHES - Department of Health, Kinesiology, & Recreation - University of Utah
Elizabeth G. Klein, PhD - College of Public Health - The Ohio State University

Please rate how well were the learning objectives were met. (Please evaluate each objective in the scale below.)

5=Very well met 4=Well met 3=Somewhat met 2=Not very well met 1=Not met

- To compel participants with a reason to care, learn and also take action related to the specific research presented.

5 4 3 2 1

- To transform perceptions and internal cultures, while communicating specific research studies.

5 4 3 2 1

- To provide clear and concise research ideas with other health behavior researchers.

5 4 3 2 1

Please circle the degree to which the session met your learning needs.

5=Very well met 4=Well met 3=Somewhat met 2=Not very well met 1=Not met

- Please rate the speaker on each category on the table below.

5=Excellent 4=Good 3=Fair 2= Poor 1=Very poor

Speaker	Knowledge of subject matter	Organization/clarity of presentation	Useful information	Speaker-participant interaction	Use of allotted time	Audio-visual aids
Dr. Katie Heinrich						
Dr. Jessica King						
Dr. Elizabeth G. Klein						

Please rate the overall quality of this session on the scale below.

5=Excellent 4=Good 3=Fair 2= Poor 1=Very poor

Comments: _____

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Continuing Education Evaluation Form - NCHCEC Provider Number: 101855 Program # 36549

Participant's Name: _____ CHES ID # _____ or MCHES #: _____ Contact Hours: .75 hrs.

Date/Name: Monday, March 9, 2020

10:00 – 10:45 am

Session Moderator: Lara McKenzie, PhD, FAAHB

TITLE: "TEDx Inspired Presentations – Part 1"

Speakers:

Daphne Hernandez, PhD, MEd, FAAHB - Department of Research, Cizik School of Nursing, University of Texas Health Science Center – Houston

M. Renée Umstadd Meyer, PhD, MCHES, FAAHB - Baylor University

Leigh Ann Simmons, Ph.D., M.F.T. - University of California, Davis

Please rate how well were the learning objectives were met. (Please evaluate each objective in the scale below.)

5=Very well met 4=Well met 3=Somewhat met 2=Not very well met 1=Not met

2. To compel participants with a reason to care, learn and also take action related to the specific research presented.

5 4 3 2 1

2. To transform perceptions and internal cultures, while communicating specific research studies.

5 4 3 2 1

3. To provide clear and concise research ideas with other health behavior researchers.

5 4 3 2 1

Please circle the degree to which the session met your learning needs.

5=Very well met 4=Well met 3=Somewhat met 2=Not very well met 1=Not met

• Please rate the speaker on each category on the table below.

5=Excellent 4=Good 3=Fair 2= Poor 1=Very poor

Speaker	Knowledge of subject matter	Organization/clarity of presentation	Useful information	Speaker-participant interaction	Use of allotted time	Audio-visual aids
Dr. Daphne C. Hernandez						
Dr. M. Renée Umstadd Meyer						
Dr. Leigh Ann Simmons						

Please rate the overall quality of this session on the scale below.

5=Excellent 4=Good 3=Fair 2= Poor 1=Very poor

Comments: _____

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Participant's Name: _____ CHES ID # _____ or MCHES #: _____ Contact Hours: .5hrs.

Date/Name: Monday, March 9, 2020

11:00 – 11:30 am

TITLE: " Science Cafe with Ted Speakers"

Speakers:

- Katie M. Heinrich, PhD, FAAHB
- Daphne C. Hernandez, PhD, MSED, FAAHB
- Jessica King, PhD, CHES
- Elizabeth G. Klein, PhD
- Leigh Ann Simmons, Ph.D., M.F.T.
- M. Renée Umstatted Meyer, PhD, MCHES

- Please rate how well were the learning objectives were met. (Please evaluate each objective in the scale below.)
 5=Very well met 4=Well met 3=Somewhat met 2=Not very well met 1=Not met

1. Identify examples of Indigenous Ways of Knowing.

5 4 3 2 1

2. Describe the application of Indigenous Ways of Knowing in intervention development.

5 4 3 2 1

3. Describe differences between evidence-based interventions and interventions guided by Indigenous Ways of Knowing.

5 4 3 2 1

Please circle the degree to which the session met your learning needs.

5=Very well met 4=Well met 3=Somewhat met 2=Not very well met 1=Not met

- Please rate the speaker on each category on the table below.
 5=Excellent 4=Good 3=Fair 2= Poor 1=Very poor

Speaker	Knowledge of subject matter	Organization/ clarity of presentation	Useful information	Speaker-participant interaction	Use of allotted time	Audio-visual aids
Dr. Katie M. Heinrich						
Dr. Daphne C. Hernandez						
Dr. Jessica King						
Dr. Elizabeth G. Klein						
Dr. Leigh Ann Simmons						
Dr. M. Renée Umstatted Meyer						

Please rate the overall quality of this session on the scale below.

5=Excellent (7) 4=Good 3=Fair 2= Poor 1=Very poor

Comments: _____

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Participant's Name: _____ CHES ID # _____ or MCHES #: _____ Contact Hours: .5hrs.

Date/Name: Monday, March 9, 2020

11:30 – 12:00 pm

Speaker: Misty Pacheco, DrPH, MHA
 Chair & Associate Professor, Kinesiology & Exercise Science - University of Hawai'i at Hilo

TITLE: Creating an Environment for Health Behavior Change in Hawaii

- Please rate how well were the learning objectives were met. (Please evaluate each objective in the scale below.)
 5=Very well met 4=Well met 3=Somewhat met 2=Not very well met 1=Not met

1. Compare Na Pou Kihī (A Native Hawaiian Framework) to the Social Determinants of Health Framework

5 4 3 2 1

2. Identify the value of Na Pou Kihī as a tool for addressing Native Hawaiian health disparities

5 4 3 2 1

3. Discuss how Native Hawaiian, indigenous, minority faculty members can be guided by frameworks like Na Pou Kihī in conducting health disparities research

5 4 3 2 1

Please circle the degree to which the session met your learning needs.

5=Very well met 4=Well met 3=Somewhat met 2=Not very well met 1=Not met

- Please rate the speaker on each category on the table below.

5=Excellent 4=Good 3=Fair 2= Poor 1=Very poor

Speaker	Knowledge of subject matter	Organization/ clarity of presentation	Useful information	Speaker-participant interaction	Use of allotted time	Audio-visual aids
Dr. Misty Pacheco						

Please rate the overall quality of this session on the scale below.

5=Excellent (7) 4=Good 3=Fair 2= Poor 1=Very poor

Comments: _____

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Participant's Name: _____ CHES ID # _____ or MCHES #: _____ Contact Hours: 1.5 hr.

Session Date/Name: Monday, March 9, 2020 12:00 – 1:15 pm pm

Professional Development - Professional Development
 "Keys to Quality Mentorship and Productive Collaborations: Lessons Learned from AAHB Scholars"

Speaker: Matthew Lee Smith, PhD, MPH, CHES, FGSA, FAAHB – University of Georgia

- Please rate how well the learning objectives were met. (Please evaluate each objective in the scale below.)
 5=Very well met 4=Well met 3=Somewhat met 2=Not very well met 1=Not met

- Attendees will increase their familiarity with the scope and potential scope and potential benefits of participation in the AAHB Research Scholars Mentoring Program. 5 4 3 2 1
- Attendees will be able to describe several specific ways in which mentoring can promote the development and scholarship of early career professionals. 5 4 3 2 1
- Attendees will be able to identify at least three strategies for making the most out of a mentoring relationship 5 4 3 2 1

Please circle the degree to which the session met your learning needs.

5=Very well met 4=Well met 3=Somewhat met 2=Not very well met 1=Not met

- Please rate the speaker on each category on the table below.

5=Excellent 4=Good 3=Fair 2= Poor 1=Very poor

Speaker	Knowledge of subject matter	Organization/ clarity of presentation	Useful information	Speaker-participant interaction	Use of allotted time	Audio-visual aids	Handouts
Dr. Matthew Lee Smith							
Mentee/Mentor Presentations							

Please rate the overall quality of this session on the scale below

5=Excellent 4=Good 3=Fair 2= Poor 1=Very poor

Additional Comments:

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Participant's Name: _____ CHES ID # _____ or MCHES #: _____ Contact Hours: 1.5 hrs.

Session Date/Name: Monday, March 9, 2020 Poster Session 6:00 pm – 7:30 pm

- Please rate how well were the learning objectives were met. (Please evaluate each objective in the scale below.)

5=Very well met 4=Well met 3=Somewhat met 2=Not very well met 1=Not met

1. Participants will be able to discuss the importance of the health behavior research projects interactively with authors, individuals or small groups.

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2. Participants will be able to identify how health behavior research addresses a need in scientific knowledge.

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3. Participants will be able to understand how the results are valid and important to the health behavior field of study and future directions.

5 4 3 2 1

- Please circle the degree to which the poster session met your learning needs.

5=Very well met 4=Well met 3=Somewhat met 2=Not very well met 1=Not met

- Please rate at least 6 posters on each category on the table below.

5=Excellent 4=Good 3=Fair 2= Poor 1=Very poor

Poster #	Content	Organization/clarity of poster presentation	Useful information	Author - participant interaction	Use of allotted time	Visual Appeal

- Please rate the overall quality of this poster session on the scale below.

5=Excellent 4=Good 3=Fair 2= Poor 1=Very poor

Additional Comments:

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Participant's Name: _____ CHES ID # _____ or MCHES #: _____ Contact Hours: .5 hrs.

Date/Name: Tuesday, March 10, 2020

9:00 am – 9:30 am

TITLE: "Emerging Issues in Substance Use: Leveraging Data, Science, and Evidence for Action

Speaker: Steven A. Sumner, MD, MSc

CDR, US Public Health Service - Senior Advisor for Data Science and Innovation

Centers for Disease Control and Prevention - National Center for Injury Prevention and Control

Please rate how well were the learning objectives were met. (Please evaluate each objective in the scale below.)

5=Very well met 4=Well met 3=Somewhat met 2=Not very well met 1=Not met

1. Describe the latest epidemiology of substance use in the United States with a focus on emerging substance use threats.

5 4 3 2 1

2. Describe challenges in addressing substance use threats, including misinformation and eroding perceptions of risk

5 4 3 2 1

3. Discuss innovative data science and research approaches to inform policy, practice, and programmatic interventions to address substance use.

5 4 3 2 1

Please circle the degree to which the session met your learning needs.

5=Very well met 4=Well met 3=Somewhat met 2=Not very well met 1=Not met

• Please rate the speaker on each category on the table below.

5=Excellent 4=Good 3=Fair 2= Poor 1=Very poor

Speaker	Knowledge of subject matter	Organization/clarity of presentation	Useful information	Speaker-participant interaction	Use of allotted time	Audio-visual aids
Dr. Christopher M. Jones						

Please rate the overall quality of this session on the scale below.

5=Excellent 4=Good 3=Fair 2= Poor 1=Very poor

Additional Comments:

AMERICAN ACADEMY OF HEALTH BEHAVIOR
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Participant's Name: _____ CHES ID # _____ or MCHES #: _____ Contact Hours: .5 hrs.

Session Date/Name: Tuesday, March 10, 2020 9:30 – 10:00 am

Session TITLE: Where There's a Narrative There's a Way: Promoting Health Behavior Research in the Current Media Landscape

Speaker: Jen Manganello, PhD - Professor School of Public Health Department: Health Policy, Management and Behavior
 University of Albany State University of New York

- Please rate how well were the learning objectives were met. (Please evaluate each objective in the scale below.)
 5=Very well met 4=Well met 3=Somewhat met 2=Not very well met 1=Not met
- 1. Identify different media channels (including social media networks) for distributing health information as well as typical users of those channels.
 5 4 3 2 1
- 2. Develop an understanding of content analysis methods to evaluate content of messages appearing in different media channels.
 5 4 3 2 1
- 3. Give examples of how and why to use different media channels to distribute health information.
 5 4 3 2 1

Please circle the degree to which the session met your learning needs.

- 5=Very well met 4=Well met 3=Somewhat met 2=Not very well met 1=Not met
- Please rate the speaker on each category on the table below.
 5=Excellent 4=Good 3=Fair 2= Poor 1=Very poor

Speaker	Knowledge of subject matter	Organization/clarity of presentation	Useful information	Speaker-participant interaction	Use of allotted time	Audio-visual aids
Dr. Jen Manganello						

Please rate the overall quality of this session on the scale below.

- 5=Excellent (5) 4=Good 3=Fair 2= Poor 1=Very poor

Comments:

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Participant's Name: _____ CHES ID # _____ or MCHES #: _____ Contact Hours: .5 hrs.

Session Date/Name: Tuesday, March 10, 2020

10:00 am – 10:30 am

Session TITLE: Harnessing social media data and narratives for health behavior research: surveillance, intervention, and evaluation

Speaker: Philip Massey, PhD - Department of Community Health and Prevention at the Drexel Dornsife School of Public Health

- Please rate how well were the learning objectives were met. (Please evaluate each objective in the scale below.)

5=Very well met 4=Well met 3=Somewhat met 2=Not very well met 1=Not met

- Participants will learn about some of the benefits and drawbacks of using various statistical software packages

5 4 3 2 1

- Participants will learn about resources available to them that can help them learn how to use Stata

5 4 3 2 1

- Participants will learn about some important practices in quality data management

5 4 3 2 1

- Participants will learn about some basic Stata commands.

5 4 3 2 1

Please circle the degree to which the session met your learning needs.

5=Very well met 4=Well met 3=Somewhat met 2=Not very well met 1=Not met

- Please rate the speaker on each category on the table below.

5=Excellent 4=Good 3=Fair 2= Poor 1=Very poor

Speaker	Knowledge of subject matter	Organization/clarity of presentation	Useful information	Speaker-participant interaction	Use of allotted time	Audio-visual aids
Dr. Philip Massey						

Please rate the overall quality of this session on the scale below.

5=Excellent 4=Good 3=Fair 2= Poor 1=Very poor

Comments:

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Participant's Name: _____ CHES ID # _____ or MCHES #: _____ Contact Hours: 1.25 hrs.

Session Date/Name: Tuesday, March 10 2020

10:45 – 12:00 pm

Session TITLE: " Making Your Science Accessible

Speaker: Ruth Milligan - Articulation Founder, Managing Partner & Executive Coach

- Please rate how well were the learning objectives were met. (Please evaluate each objective in the scale below.)
 5=Very well met 4=Well met 3=Somewhat met 2=Not very well met 1=Not met

1. Designing a specific outcome for your communication.

5 4 3 2 1

2. Understand the four pillars that provide a foundation for "making science accessible" when communicating to a lay audience:
 - Building Context
 - Laddering Complexity
 - Using Story & Metaphor
 - Envisioning what's possible (vision / future)

5 4 3 2 1

3. Practice these pillars through small group exercises

5 4 3 2 1

4. Understand how to speak to mixed audiences

5 4 3 2 1

Please circle the degree to which the session met your learning needs.

5=Very well met 4=Well met 3=Somewhat met 2=Not very well met 1=Not met

- Please rate the speaker on each category on the table below.

	5=Excellent	4=Good	3=Fair	2= Poor	1=Very poor	
Speaker	Knowledge of subject matter	Organization/clarity of presentation	Useful information	Speaker-participant interaction	Use of allotted time	Audio-visual aids
Ruth Milligan						

Please rate the overall quality of this session on the scale below.

5=Excellent 4=Good 3=Fair 2= Poor 1=Very poor

Comments:

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Session Date/Name: Tuesday, March 10, 2020

12:00 – 1:15 pm pm

Professional Development - Professional Development
 "Managing and Analyzing Secondary Data with Stata"

Speaker: Matthew Rossheim, PhD, MPH, CHP– George Mason University

- Please rate how well were the learning objectives were met. (Please evaluate each objective in the scale below.)
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- Attendees will increase their familiarity with the scope and potential scope and potential benefits of participation in the AAHB Research Scholars Mentoring Program. 5 4 3 2 1
- Attendees will be able to describe several specific ways in which mentoring can promote the development and scholarship of early career professionals. 5 4 3 2 1
- Attendees will be able to identify at least three strategies for making the most out of a mentoring relationship 5 4 3 2 1

Please circle the degree to which the session met your learning needs.

5=Very well met 4=Well met 3=Somewhat met 2=Not very well met 1=Not met

- Please rate the speaker on each category on the table below.

5=Excellent 4=Good 3=Fair 2= Poor 1=Very poor

Speaker	Knowledge of subject matter	Organization/clarity of presentation	Useful information	Speaker-participant interaction	Use of allotted time	Audio-visual aids	Handouts
Dr. Matthew Rossheim							

Please rate the overall quality of this session on the scale below

5=Excellent 4=Good 3=Fair 2= Poor 1=Very poor

Additional Comments:

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Participant's Name: _____ CHES ID # _____ or MCHES #: _____ Contact Hours: 1.5 hrs.

Session Date/Name: Tuesday, March 10, 2012
 Poster Session

6:00 pm – 7:30 pm

- Please rate how well were the learning objectives were met. (Please evaluate each objective in the scale below.)

5=Very well met 4=Well met 3=Somewhat met 2=Not very well met 1=Not met

1. Participants will be able to discuss the importance of the health behavior research projects interactively with authors, individuals or small groups.

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2. Participants will be able to identify how health behavior research addresses a need in scientific knowledge.

5 4 3 2 1

3. Participants will be able to understand how the results are valid and important to the health behavior field of study and future directions.

5 4 3 2 1

- Please circle the degree to which the poster session met your learning needs.

5=Very well met 4=Well met 3=Somewhat met 2=Not very well met 1=Not met

- Please rate at least 6 posters on each category on the table below.

5=Excellent 4=Good 3=Fair 2= Poor 1=Very poor

Poster #	Content	Organization/clarity of poster presentation	Useful information	Author - participant interaction	Use of allotted time	Visual Appeal

- Please rate the overall quality of this poster session on the scale below.

5=Excellent 4=Good 3=Fair 2= Poor 1=Very poor

Additional Comments:

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Participant's Name: _____ CHES ID # _____ or MCHES #: _____ Contact Hours: 1.25 hrs.

Session Date/Name: Wednesday, March 11, 2020
 Research Round Tables

7:30 am – 8:45 am

- Please rate how well were the learning objectives were met. (Please evaluate each objective in the scale below.)

5=Very well met 4=Well met 3=Somewhat met 2=Not very well met 1=Not met

1. Participants will be able to discuss the importance of the health behavior research projects interactively with authors, individuals or small groups.

5 4 3 2 1

2. Participants will be able to identify how health behavior research addresses a need in scientific knowledge.

5 4 3 2 1

3. Participants will be able to understand how the results are valid and important to the health behavior field of study and future directions.

5 4 3 2 1

- Please circle the degree to which the poster session met your learning needs.

5=Very well met 4=Well met 3=Somewhat met 2=Not very well met 1=Not met

- Please rate at least 2 research roundtables on each category on the table below.

5=Excellent 4=Good 3=Fair 2= Poor 1=Very poor

Table #	Content	Organization/clarity of poster presentation	Useful information	Author - participant interaction	Use of allotted time	Visual Appeal

- Please rate the overall quality of this poster session on the scale below.

5=Excellent 4=Good 3=Fair 2= Poor 1=Very poor

Additional Comments:

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Name: _____ CHES ID # _____ or MCHES #: _____ Contact Hours: .25 hrs.

Session Date/Name: Monday, March 11, 2020– Judy Black Award Presentation 9:00 am – 9:30 am

Session TITLE: "Cognitions and behaviors related to risk for alcohol-exposed pregnancies among young adult women"
 Speaker: Ericka Thompson, PhD - University of North Texas Health Science Center

- Please rate how well were the learning objectives were met. (Please evaluate each objective in the scale below.

5=Very well met 4=Well met 3=Somewhat met 2=Not very well met 1=Not met

- Participants will be able to identify the characteristics of alcohol exposed pregnancies.

5 4 3 2 1

- Participants will be able identify the ways to decrease exposue to alcohol durig pregnancy in young women.

5 4 3 2 1

Please circle the degree to which the session met your learning needs.

5=Very well met 4=Well met 3=Somewhat met 2=Not very well met 1=Not met

- Please rate the speaker on each category on the table below.

5=Excellent 4=Good 3=Fair 2= Poor 1=Very poor

Speaker	Knowledge of subject matter	Organization/clarity of presentation	Useful information	Speaker-participant interaction	Use of allotted time	Audio-visual aids
Ericka Thompson, PhD						

Please rate the overall quality of this session on the scale below.

5=Excellent 4=Good 3=Fair 2= Poor 1=Very poor

Comments:

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Participant's Name: _____ CHES ID # _____ or MCHES #: _____ Contact Hours: .5 hrs.

Date/Name: Wednesday, March 11, 2020 9:45 am – 10:15 am

Research Laureate and Fellow Discussion
 Title: "Topic: New Directions for Health Behavior Research"
 Moderator: Mohammad Torabi, PhD

Speakers:

- Andrea Gielen, PhD, FAAHB – Johns Hopkins University, Bloomberg School of Public Health
- Lara McKenzie, PhD, FAAHB - Center for Injury Research and Policy-Abigail Wexner Research Institute at Nationwide Children's Hospital
- E.Lisako McKyer, PhD, FAAHB – Texas A&M University – School of Public Health

- Please rate how well were the learning objectives were met. (Please evaluate each objective in the scale below.)
 5=Very well met 4=Well met 3=Somewhat met 2=Not very well met 1=Not met

1. Discuss the implications related to research presented for theory and applications of multiple health behavior change.

5 4 3 2 1

2. Explore important questions yet to be answered regarding the research presented.

5 4 3 2 1

3. Identify future directions in health behavior research in academia and beyond.

5 4 3 2 1

Please circle the degree to which the session met your learning needs.

5=Very well met 4=Well met 3=Somewhat met 2=Not very well met 1=Not met

- Please rate the speaker on each category on the table below.

5=Excellent 4=Good 3=Fair 2= Poor 1=Very poor

Speaker	Knowledge of subject matter	Organization/ clarity of presentation	Useful information	Speaker-participant interaction	Use of allotted time
Dr. Andrea Gielen					
Dr. Lara McKenzie					
Dr. E. Lisako McKyer					

Please rate the overall quality of this session on the scale below.

5=Excellent 4=Good 3=Fair 2= Poor 1=Very poor

Additional Comments:
