Participa	nt's Name:		CHES ID # _	0	MCHES #:	Conta	act Hours: 1
Session	Date/Name: Sunda	y, March 8, 2020				4:20	pm – 5:20 pm
TITLE: 2		h Laureate Presentation ors in diverse population		al, social, and cultura	al influences on he	ealth-risk and hea	alth-protective
Speaker	: Laureate: Jennife	B Unger, PhD, FAAHB,	University of Southe	ern California, Keck	School of Medicin	ne	
Please ra	ate how well were th	ne learning objectives we	ere met. (Please eva	luate each objective	in the scale belov	w.)	
	5=Very well met	4=Well met 3=	Somewhat met 2=I	Not very well met	1=Not met		
1.	Describe psycholo	gical, social, and cultura	l influences on healt	h-risk and health-pro	tective behaviors	in diverse popul	ations.
	5	4 3	2	1			
2.	Recognize the cha	llenges in identifying and	d investigating the ke	ey components that	affect health risk a	and protective be	haviors.
	5	4 3	2	1			
Please c	ircle the degree to v	which the session met yo	ur learning needs.				
	5=Very well met	4=Well met	3=Somewhat	met 2=Not very w	ell met 1	=Not met	
Please ra	ate the speaker on e	each category on the tab 5=Excellent 4=		Fair 2=	Poor 1	=Very poor	
	Speaker	Knowledge of subject matter	Organization/clari ty of presentation		Speaker- participant interaction	Use of allotted time	Audio-visual aids
Dr. Jenni	ifer B Unger						
Please ra	ate the overall quali	y of this session on the	scale below.	•			
	5=Excellent	4=Good 3=	Fair 2=	Poor 1=\	ery poor		
Commer	nts:						

Particip	oant's Name:			CHES IE)#		or MCHE	S #:	Contact H	ours: .75 hrs.
Sessio	n Date/Name: Sund	ay, March 8,	2020						5:20 pm – 6:0	0 pm
				ity						
Please	rate how well were	the learning o	bjectives were met	. (Please	evaluate	each objectiv	e in the so	cale below.)		
	5=Very well met	4=Well me	et 3=Somew	hat met	2=Not ve	ery well met	1=	=Not met		
1.	Participants will b	e able to ide	ntify how health beh	navior rese	earch add	lresses a ne	ed in scien	tific knowledge	Э.	
	5	4	3		2	1				
2.	Participants will b	e able to und	lerstand how the re	sults are v	alid and	important to	the health	behavior field	of study and fut	ure directions.
	5	4	3		2	1				
Please	circle the degree to	which the po	ster session met yo	our learnin	g needs.					
	5=Very well met	4	4=Well met	3=Somev	vhat met	2=Not very	well met	1=Not	met	
Please	rate oral presentation	ons on each o	category on the tabl	e below.						
	5=Excellent	4=Good	3=Fair		2= Poor	1	=Very poo	r		
1. Participants will be able to identify how health behavior research addresses a need in scientific knowledge. 5										
Additio	5=Excellent		·				=Very poor	r		

Participa	nt's Name:		CHE	S ID #	or MCHES#:	<u> </u>	Contact Hours: 1.5	5 hrs.
Session	Date/Name: Sunda	ay, March 8, 2	020 Poster Session				6:00 pm – 7:30 pm	n
Please ra	ate how well were t	he learning ob	jectives were met. (Pl	ease evaluate eacl	n objective in the scal	e below.)		
	5=Very well met	4=Well met	3=Somewhat	met 2=Not very v	vell met 1=N	ot met		
1.	Participants will be groups.	e able to discu	ss the importance of t	he health behavior	research projects int	eractively with a	uthors, individuals o	or small
	5	4	3	2	1			
2.	Participants will be	e able to identi	ify how health behavio	or research address	ses a need in scientifi	c knowledge.		
	5	4	3	2	1			
3.	Participants will be	e able to unde	rstand how the results	are valid and impo	ortant to the health be	havior field of st	tudy and future direc	ctions.
Please c	5 ircle the degree to	4 which the post	3 er session met your le	2 earning needs.	1			
	5=Very well met	4=	=Well met 3=S	omewhat met 2=	Not very well met	1=Not me	t	
Please ra	ate at least <u>6 poste</u>	rs on each cat	egory on the table bel	OW.				
	5=Excellent	4=Good	3=Fair	2= Poor	1=Very poor			
•	Please rate the ov 5=Excellent	verall quality of 4=Good	f this poster session o 3=Fair	n the scale below. 2= Poor	1=Very poor			
	Poster#	Content	Organization/clarit y of poster presentation	Useful information	Author - participant interaction	Use of allotted time	Visual Appeal	
Additiona	al Comments:							
								-
								-

AMERICAN ACADEMY OF HEALTH BEHAVIOR 20th ANNUAL CONFERENCE: March10-13, 2019 Insforming the narrative to meet emerging health behavior challenges

C Participant's Name:		g Education Ev	aluation F	orm - NC	HEC Prov		er: 10185	5 Pro	gram# 3	36549 ntact Hours: .75	5 hrs.
Date/Name: Monday, Mar	ch 9, 20	20							9:0	0 – 9:45 am	
Session Moderator: Lara I	McKenzi	ie, PhD, FAAHE	3								
TITLE: "TEDx Inspired Pre	sentatio	ns – Part 1"									
Speakers: Katie M. Heinr Jessica King, PhD, CHES Elizabeth G. Klein, PhD - C	- Depart	tment of Health,	Kinesiolo	ogy, & Re	creation -						
Please rate how well were	the lear	ning objectives	were met	t. (Please	evaluate	each objec	tive in the	scale belo	w.)		
5=Very well met	4=W	ell met	3=Somew	vhat met	2=Not ve	ery well met	:	1=Not met			
1. To compel partic	cipants v	with a reason to	care, lea	rn and als	so take ac	tion related	to the spe	ecific resea	rch pres	ented.	
5		4		3		2		1			
2. To transform per	ceptions	s and internal cu	ultures, w	hile comm	nunicating	specific re	search stu	ıdies.			
5		4		3		2		1			
3. To provide clea	r and co	onsise research	ideas wit	h other he	alth beha	vior resear	chers.				
5		4		3		2		1			
Please circle the degree to	which t	he session met	your lear	ning need	ls.						
5=Very well met		4=Well me	et	3=Somew	what met	2=Not ver	y well met	: <i>'</i>	I=Not me	et	
Please rate the s		•	ry on the 4=Good	table belo	ow. 3=Fair		2= Poor	,	I=Very p	oor	
Speaker		Knowledge c subject matte		ganizatior of present		Use inform		Spea partici intera	pant	Use of allotted time	Audio- visual aids
Dr. Katie Heinrich											
Dr. Jessica King											
Dr. Elizabeth G. Klein											
Please rate the overall qua	ality of th	nis session on th	ne scale b	elow.							
5=Excellent	4=G	ood	3=Fair		2= Poor		1=Very po	oor			
Comments:											

Transforming the narrative to meet emerging health behavior challenges

Participa		tinuing Education Evalu			rider Number: 10185 or MCHE		36549 Contact Hours: .75	ō hrs.
Date/Nai	me: Monday, March	9, 2020				1	0:00 – 10:45 am	
Session	Moderator: Lara Mo	Kenzie, PhD, FAAHB						
TITLE: "	ΓEDx Inspired Prese	entations – Part 1"						
M. René	Hernandez, PhD, M e Umstattd Meyer, F	SEd, FAAHB - Departm PhD, MCHES, FAAHB - M.F.T University of Ca	Baylor University		ool of Nursing, Unive	ersity of Texas He	alth Science Cente	er – Houston
Please ra	ate how well were th	e learning objectives we	ere met. (Please	evaluate e	each objective in the	scale below.)		
	5=Very well met	4=Well met 3=	Somewhat met	2=Not ve	ry well met	1=Not met		
2.	To compel particip	ants with a reason to ca	are, learn and als	o take act	tion related to the sp	ecific research pro	esented.	
	5	4	3		2	1		
2.	To transform perce	eptions and internal cultu	ures, while comm	unicating	specific research stu	udies.		
	5	4	3		2	1		
3.	To provide clear a	and consise research ide	eas with other he	alth behav	vior researchers.			
	5	4	3		2	1		
Please c	ircle the degree to w	hich the session met yo	our learning need	S.				
	5=Very well met	4=Well met			2=Not very well me	t 1=Not r	net	
•	Please rate the spe	eaker on each category 5=Excellent 4=		w. 3=Fair	2= Poor	1=Very	poor	
	Speaker	Knowledge of subject matter	Organization of presenta		Useful information	Speaker- participant interaction	Use of allotted time	Audio- visual aids
Dr. Dap	hne C. Hernandez							
Dr. M. F	Renée Umstattd Mey	/er						
Dr. Lei	gh Ann Simmons							
Please ra	ate the overall qualit	y of this session on the	scale below.					
	5=Excellent	4=Good 3=	Fair	2= Poor	1=Very po	oor		
Commer	nts:							

TITLE: " Science Cafe with Ted Speakers" Speakers: Katie M. Heinrich, PhD, FAAHB Daphne C. Hernandez, PhD, MSEd, FAAHB Jessica King, PhD, CHES Elizabeth G. Klein, PhD Leigh Ann Simmons, Ph.D., M.F.T. M. Renée Umstattd Meyer, PhD, MCHES • Please rate how well were the learning objectives were met. (Please evaluate each objective in the scale below.) 5=Very well met 4=Well met 3=Somewhat met 2=Not very well met 1=Not met 1. Identify examples of Indigenous Ways of Knowing. 5 4 3 2 1 2. Describe the application of Indigenous Ways of Knowing in intervention development. 5 4 3 2 1 3. Describe differences between evidence-based interventions and interventions guided by Indigenous Ways of Knowing. 5 4 3 2 1 Please circle the degree to which the session met your learning needs. 5=Very well met 4=Well met 3=Somewhat met 2=Not very well met 1=Not met • Please rate the speaker on each category on the table below. 5=Excellent 4=Good 3=Fair 2=Poor 1=Very poor	: Contact Hours: .5hrs.	or MCHES #	#	CHES ID			Participant's Name:
Speakers: Katie M. Heinrich, PhD, FAAHB Daphne C. Hernandez, PhD, MSEd, FAAHB Jestica King, PhD, CHES Elizabeth G. Klein, PhD Leigh Ann Simmons, Ph.D., M.F.T. M. Renée Umstattd Meyer, PhD, MCHES • Please rate how well were the learning objectives were met. (Please evaluate each objective in the scale below.) 5=Very well met 4=Well met 3=Somewhat met 2=Not very well met 1=Not met 1. Identify examples of Indigenous Ways of Knowing. 5 4 3 2 1 2. Describe the application of Indigenous Ways of Knowing in intervention development. 5 4 3 2 1 3. Describe differences between evidence-based interventions and interventions guided by Indigenous Ways of Knowing. 5 4 3 2 1 Please circle the degree to which the session met your learning needs. 5=Very well met 4=Well met 3=Somewhat met 2=Not very well met 1=Not met • Please rate the speaker on each category on the table below. 5=Excellent 4=Good 3=Fair 2=Poor 1=Very poor Speaker Knowledge of subject matter presentation information participant interaction interaction br. Speaker matter presentation presentation information interaction interaction br. Clarity of presentation information participant interaction br. Leigh Ann Simmons Dr. Katie M. Heinrich Dr. Japhne C. Hernandez Dr. Jessica King Dr. Elizabeth G. Klein Dr. Leigh Ann Simmons Dr. M. Renée Umstattd Meyer	11:00 – 11:30 am					h 9, 2020	Date/Name: Monday, Marcl
Katie M. Heinrich, PhD, FAAHB Daphne C. Hernandez, PhD, MSEd, FAAHB Jessica King, PhD, CHES Elizabeth G. Klein, PhD Leigh Ann Simmons, Ph.D., M.F.T. M. Renée Umstattd Meyer, PhD, MCHES • Please rate how well were the learning objectives were met. (Please evaluate each objective in the scale below.) 5=Very well met					3"	Ted Speakers	TITLE: " Science Cafe with
5=Very well met 4=Well met 3=Somewhat met 2=Not very well met 1=Not met 1. Identify examples of Indigenous Ways of Knowing. 5						PhD, MSEd, FA S D., M.F.T.	Katie M. Heinrich, PhD, F Daphne C. Hernandez, Pl Jessica King, PhD, CHES Elizabeth G. Klein, PhD Leigh Ann Simmons, Ph.I
2. Describe the application of Indigenous Ways of Knowing in intervention development. 5							
2. Describe the application of Indigenous Ways of Knowing in intervention development. 5				owing.	ous Ways of Kn	oles of Indigeno	Identify example
3. Describe differences between evidence-based interventions and interventions guided by Indigenous Ways of Knowing. 5		1	2	3		4	5
3. Describe differences between evidence-based interventions and interventions guided by Indigenous Ways of Knowing. 5		elopment.	tervention deve	of Knowing in in	digenous Ways	pplication of In	2. Describe the ap
Please circle the degree to which the session met your learning needs. 5=Very well met 4=Well met 3=Somewhat met 2=Not very well met 1=Not met • Please rate the speaker on each category on the table below. 5=Excellent 4=Good 3=Fair 2=Poor 1=Very poor Speaker Knowledge of subject clarity of presentation participant interaction interaction Dr. Katie M. Heinrich Dr. Daphne C. Hernandez Dr. Jessica King Dr. Elizabeth G. Klein Dr. Leigh Ann Simmons Dr. M. Renée Umstattd Meyer		1	2	3		4	5
Please circle the degree to which the session met your learning needs. 5=Very well met 4=Well met 3=Somewhat met 2=Not very well met 1=Not met • Please rate the speaker on each category on the table below. 5=Excellent 4=Good 3=Fair 2= Poor 1=Very poor Speaker Knowledge of subject clarity of presentation information participant interaction Dr. Katie M. Heinrich Dr. Daphne C. Hernandez Dr. Jessica King Dr. Elizabeth G. Klein Dr. Leigh Ann Simmons Dr. M. Renée Umstattd Meyer	nous Ways of Knowing.	s guided by Indige	nd intervention	ed interventions a	evidence-base	ences between	3. Describe differe
Flease rate the speaker on each category on the table below. Speaker Knowledge of subject matter Dr. Katie M. Heinrich Dr. Daphne C. Hernandez Dr. Leigh Ann Simmons Dr. Leigh Ann Simmons Dr. M. Renée Umstattd Meyer Please rate the speaker on each category on the table below. 3=Somewhat met 2=Not very well met 1=Not m		1	2	3		4	5
Please rate the speaker on each category on the table below. 5=Excellent 4=Good 3=Fair 2= Poor 1=Very poor Speaker Knowledge of subject matter participant interaction Dr. Katie M. Heinrich Dr. Daphne C. Hernandez Dr. Jessica King Dr. Elizabeth G. Klein Dr. Leigh Ann Simmons Dr. M. Renée Umstattd Meyer Speaker Use of allotted time and time are participant interaction. Dr. Daphne C. Hernandez Dr. Leigh Ann Simmons Dr. M. Renée Umstattd Meyer				arning needs.	sion met your le	which the sess	Please circle the degree to v
Speaker Knowledge of subject matter Presentation Presentation Pr. Katie M. Heinrich Pr. Daphne C. Hernandez Dr. Jessica King Dr. Elizabeth G. Klein Dr. Leigh Ann Simmons Dr. M. Renée Umstattd Meyer	1=Not met	ry well met	net 2=Not ver	3=Somewhat r	:Well met	4=	5=Very well met
of subject matter of presentation information participant time and interaction of subject matter of presentation of subject matter of presentation of subject matter of presentation of subject clarity of presentation of subject clarity of presentation of participant time of subject matter of presentation of subject clarity of presentation of participant time of subject matter of subject clarity of presentation of subject clarity of presentation of subject matter of subject mat	1=Very poor	2= Poor	iir				Please rate the sp
Dr. Daphne C. Hernandez Dr. Jessica King Dr. Elizabeth G. Klein Dr. Leigh Ann Simmons Dr. M. Renée Umstattd Meyer		participant		clarity of	of subject		Speaker
Dr. Jessica King Dr. Elizabeth G. Klein Dr. Leigh Ann Simmons Dr. M. Renée Umstattd Meyer							Dr. Katie M. Heinrich
Dr. Elizabeth G. Klein Dr. Leigh Ann Simmons Dr. M. Renée Umstattd Meyer						Z	Dr. Daphne C. Hernandez
Dr. Leigh Ann Simmons Dr. M. Renée Umstattd Meyer							Dr. Jessica King
Dr. M. Renée Umstattd Meyer							Dr. Elizabeth G. Klein
,							Dr. Leigh Ann Simmons
Please rate the overall quality of this session on the scale below.						1eyer	Dr. M. Renée Umstattd M
• • • • • • • • • • • • • • • • • • • •				below.	on on the scale	ity of this sessi	Please rate the overall quali
5=Excellent (7) 4=Good 3=Fair 2= Poor 1=Very poor Comments:		1=Very poor	oor	2= P	3=Fair	4=Good	

Participant's Name:			CHES ID	#	or MCHES	#: C	ontact Hours: .5hrs.
Date/Name: Monday, March	n 9, 2020					1	1:30 – 12:00 pm
Speaker: Misty Pacheco, Dr Chair & Associate Professor		& Exercise Scie	nce - University	of Hawai'i at H	ilo		
TITLE: Creating an Environi	ment for Healt	h Behavior Cha	inge in Hawaii				
 Please rate how w 5=Very well met 			es were met. (Ple ewhat met 2=No				
1. Compare Na Po	ou Kihi (A Nati	ve Hawaiian Fr	amework) to the	Social Determ	inants of Health F	ramework	
5	4		3	2	1		
2. Identify the valu	ue of Na Pou k	Kihi as a tool for	addressing Nati	ve Hawaiian h	ealth disparities		
5	4		3	2	1		
Discuss how Na disparities resear		indigenous, m	inority faculty me	embers can be	guided by framew	orks like Na Pou	Kihi in conducting health
5	4		3	2	1		
Please circle the degree to w	which the sess	ion met your lea	arning needs.				
5=Very well met	4=	Well met	3=Somewhat r	net 2=Not ve	ry well met	1=Not met	
Please rate the spe	eaker on each	category on th	e table below.				
	5=Excellent	4=Good	I 3=Fa	air	2= Poor	1=Very poor	
Speaker		Knowledge of subject matter	Organization/ clarity of presentation	Useful information	Speaker- participant interaction	Use of allotted time	Audio-visual aids
Dr. Misty Pacheco							
Please rate the overall qualit	y of this session	on on the scale	below.				
5=Excellent (7) Comments:	4=Good	3=Fair	2= P	oor	1=Very poor		

Participant's N	Name:			CHES ID #	or MCl	HES #:_		_ Contac	ct Hour	s: 1.5 hr.
Session Date	/Name: Moi	nday, March 9,	2020					12:00 -	- 1:15	pm pm
		t - Professional hip and Producti		s: Lessons Learned fro	m AAHB Scholars	3"				
Speaker: Mat	thew Lee Sr	mith, PhD, MPH	I, CHES, FGSA, I	FAAHB - University of	f Georgia					
	ase rate how ery well me			es were met. (Please e what met 2=Not very		ctive in 1=Not		below.)		
sco	pe and pote			scope and potential se AAHB Research		5	4	3	2	1
mer	ntoring can p		ibe several specif velopment and sc			5	4	3	2	1
3. Atte	ndees will b	e able to identi	fy at least three so pring relationship	trategies for		5	4	3	2	1
Plea	ase circle the	e degree to whi	ch the session me	et your learning needs						
5=V	ery well me	t 4	=Well met	3=Somewhat met 2	?=Not very well m	et	1=Not	met		
• Plea	ase rate the	speaker on eac	ch category on the	e table below.						
5=Excellent		4=Good	3=Fair	2= Poor	1=Very բ	oor				
Speak	er	Knowledge of subject matter	Organization/ clarity of presentation	Useful information	Speaker- participant interaction		se of ed time	Audio visual a		Handouts
Or. Matthew L	ee Smith									
Mentee/Mento										
Please rate th	e overall qu	ality of this ses	sion on the scale	below						
5=E	xcellent	4=Good	3=Fair	2= Poor	1=Very p	oor				
Additional Co	mments:									
										_
								_		

Participa	nt's Name:		C	HES ID #	or MCH	IES #:	Contact Ho	urs: 1.5 hrs.
Session I	Date/Name: Mond	ay, March 9,	2020 Poster Session	n			6:00 pm – 7	7:30 pm
Please ra	ate how well were t	he learning o	bjectives were met.	(Please evaluate	each objective in the	e scale below.)		
	5=Very well met	4=Well me	t 3=Somewh	at met 2=Not ve	ery well met	1=Not met		
1.	Participants will be groups.	e able to disc	cuss the importance	of the health beha	avior research projec	cts interactively v	vith authors, indiv	iduals or small
	5	4	3	2	1			
2.	Participants will be 5	e able to ider 4	ntify how health beha	avior research add	dresses a need in so	cientific knowledg	ge.	
3.	Participants will be	e able to und	erstand how the res	ults are valid and	important to the hea	alth behavior field	d of study and futu	re directions.
	5	4	3	2	1			
Please ci	ircle the degree to	which the po	ster session met you	r learning needs.				
	5=Very well met	4	1=Well met 3	=Somewhat met	2=Not very well me	et 1=No	ot met	
Please ra	ate at least <u>6 poste</u>	rs on each ca	ategory on the table l	below.				
	5=Excellent	4=Good	3=Fair	2= Poor	1=Very p	ooor		
	Poster#	Content	Organization/clar ity of poster presentation	Useful information	Author - participant interaction	Use of allotted time	Visual Appeal	
•	Please rate the ov 5=Excellent	verall quality 4=Good	of this poster session 3=Fair	n on the scale bel 2= Poor		ooor		
Additiona	al Comments:							

AMERICAN ACADEMY OF HEALTH BEHAVIOR 20th ANNUAL CONFERENCE: March10-13, 2019 Transforming the narrative to meet emerging health behavior challenges

Partio	ipa		ntinuing Education Ev	aluation Form - NCHEC CHES ID #	Provider Number: 1 or N		m # 36549 Contact Hour	s: .5 hrs.
Date/	Nar	me: Tuesday, Marcl	h 10, 2020				9:00 am – 9:	30 am
TITLE	Ξ :	Speaker: Steven CDR, US Public H	A. Sumner, MD, MSc lealth Service - Senior	veraging Data, Science, Advisor for Data Science, tion - National Center for	ce and Innovation			
Pleas	e ra	ate how well were th	ne learning objectives	were met. (Please eval	uate each objective i	n the scale below.)		
		5=Very well met	4=Well met	3=Somewhat met 2=N	lot very well met	1=Not met		
1.	De	scribe the latest ep	idemiology of substan	ce use in the United Sta	ates with a focus on o	emerging substance	use threats.	
	5	4	3	2	1			
2.	De	scribe challenges in	n addressing substand	ce use threats, including	misinformation and	eroding perceptions	s of risk	
	5	4	3	2	1			
3.	Dis	cuss innovative dat	a science and researc	ch approaches to inform	policy, practice, and	programmatic inte	rventions to addre	ess substance use
	5	4	3	2	1			
Pleas	e c	rcle the degree to v	which the session met	your learning needs.				
,	•	5=Very well met Please rate the sp	4=Well me eaker on each catego 5=Excellent			ot very well met	1=Not met	
		Speaker	Knowledge of subject matter	Organization/clarity of presentation		Speaker- participant interaction	Use of allotted time	Audio-visual aids
Dr. C	hris	topher M. Jones						
Pleas	e ra	ate the overall quali	ty of this session on th	ne scale below.	·			
		5=Excellent	4=Good	3=Fair 2= Poor	1=Very poor			
Addit	iona	al Comments:						

Participa	ant's Name:		CHE	S ID #	or MCl	HES #:	_ Contact Ho	ours: .5 hrs.	
Session	Date/Name: T	uesday, March 10, 202	20				9:30 – 10:0	0 am	
Session	TITLE: Where	There's a Narrative Th	nere's a Way: Proi	moting Health	Behavior Research	h in the Current M	ledia Landsca	ре	
		ello, PhD - Professor S ate University of New Y		alth Departme	nt: Health Policy, N	Management and	Behavior		
•	Please rate h 5=Very well n	ow well were the learninet 4=Well met	ing objectives were 3=Somewhat r			ective in the scale 1=Not met	e below.)		
1.	Identify different channels.	ent media channels (in	cluding social med	ia networks) fo	or distributing healt	th information as v	well as typical	users of thos	е
	5	4	3	2	1				
2.	Develop an u 5	nderstanding of conter 4	nt analysis methods 3	s to evaluate o	content of message	es appearing in di	fferent media	channels.	
3.	Give example	es of how and why to u	se different media	channels to di	stribute health info	rmation.			
	5	4	3	2	1				
Please o	circle the degre	e to which the session	met your learning i	needs.					
	5=Very well n				2=Not very well n	net 1=No	ot met		
•	Please rate th	ne speaker on each cat 5=Excellent	tegory on the table 4=Good	below. 3=Fair	2= Poo	r 1=Ve	ery poor		
Sį	peaker	Knowledge of subject matter	Organization/cla presentation	arity of	Useful information	Speaker- participant interaction	Use of allotted time	Audio-visu aids	al
Dr. Jen M	/langanello								
Please rate	e the overall qu	ality of this session on	the scale below.						
	5=Excellent (5) 4=Good	3=Fair	2= Poor	1=Very	poor			
Comme	nts:								

AMERICAN ACADEMY OF HEALTH BEHAVIOR 20th ANNUAL CONFERENCE: March10-13, 2019 Transforming the narrative to meet emerging health behavior challenges Education Evaluation Form - NCHEC Provider Number: 101855 Progr

ticipant's Name:		CHES I	D#	or MCHES #:	Contact	Hours: .5 hr
sion Date/Name: Tues	day, March 10, 2020				10:00 a	m – 10:30 am
	g social media data and hD - Department of Co					
Please rate how	well were the learning o	objectives were me	et. (Please evaluate	each objective in the	e scale below.)	
5=Very well met	4=Well met	3=Somewhat met	2=Not very well m	net 1=Not m	et	
1. Participants will lea	arn about some of the b	enefits and drawba	acks of using vario	us statistical software	packages	
5	4	3	2	1		
2. Participants will I	earn about resources a	vailable to them th	at can help them le	earn how to use State	1	
5	4	3	2	1		
Participants will I	earn about some impor	tant practices in qu	uality data manage	ment		
5	4	3	2	1		
4. Participants will lea	arn about some basic S	tata commands.				
5	4	3	2	1		
ase circle the degree to	which the session met	your learning need	ds.			
5=Very well met	4=Well me peaker on each catego	et 3=Some ry on the table belo	what met 2=Not vow.	•	1=Not met	
	5=Excellent	4=Good	3=Fair	2= Poor	1=Very poor	
Speaker	Knowledge of subject matter	Organization/c rity of presentation	la Useful information	Speaker- participant interaction	Use of allotted time	Audio- visual aids
hilip Massey						
ase rate the overall qua	lity of this session on th	ne scale below.				
5=Excellent	4=Good	3=Fair	2= Poor	1=Very poor		
nments:						
21.11						

Participant's Name:			CHES	D#	or MCHES #:	Co	ntact Hours:	1.25 hrs.
Session I	Date/Name: Tue	esday, March 10 2020)			10):45 – 12:00 pr	m
		Your Science Access Articulation Founder,	sible Managing Partner &	Executive Coach				
•	Please rate how 5=Very well me		ng objectives were mo 3=Somewhat met	et. (Please evaluate 2=Not very well n		n the scale below ot met	·.)	
1.	Designing a sp	ecific outcome for you	ur communication.					
	5	4	3	2	1			
2.	Building CorLaddering CUsing Story	itext omplexity	de a foundation for "n	naking science acc	essible" when con	nmunicating to a	lay audience:	
	5	4	3	2	1			
3.	Practice these	pillars through small o	group exercises					
	5	4	3	2	1			
4. L	Inderstand how	to speak to mixed au	diences					
	5	4	3	2	1			
Please ci	ircle the degree	to which the session i	met your learning nee	ds.				
	5=Very well me	et 4=Wel	I met 3=Some	what met 2=Not	very well met	1=Not met		
•	Please rate the	speaker on each cat 5=Excellent	egory on the table bel 4=Good	ow. 3=Fair	2= Poor	1=Very poo	r	
Sp	eaker	Knowledge of subject matter	Organization/clari ty of presentation	Useful information	Speaker- participant interaction	Use of allotted time	Audio- visual aids	
Ruth Millio	gan							
Please ra	ate the overall qu	uality of this session o	on the scale below.					
	5=Excellent	4=Good	3=Fair	2= Poor	1=Very poor			
Commen	its:							

Transforming the narrative to meet emerging health behavior challenges

Continuing Education Evaluation Form - NCHEC Provider Number: 101855 Program # 36549

Session Date/Name: Tuesday, March 10, 2020 12:00 - 1:15 pm pm

Professional Development - Professional Development "Managing and Analyzing Secondary Data with Stata"

						_		
Speaker: M	/latthew	Rossheim	PhD	MPH C	:HP_ (George	Mason	University

Speaker: Matthew Rossheim, PhD, MPH,CHP- George Mason University										
	Please rate how well were the learning objectives were met. (Please evaluate each of 5=Very well met 4=Well met 3=Somewhat met 2=Not very well met						the scale I t met	pelow.)		
	 Attendees will increase their familiarity with the scope and potential scope and potential benefits of participation in the AAHB Research Scholars Mentoring Program. 						4	3	2	1
	 Attendees will be able to describe several specific ways in which mentoring can promote the development and scholarship of early career professionals. 					5	4	3	2	1
	 Attendees will be able to identify at least three strategies for making the most out of a mentoring relationship 						4	3	2	1
	Please circle t	he degree to which	ch the session met yo	our learning need	ds.					
5=Very well met 4=Well met 3=Somewhat met 2=Not very well met							1=Not	met		
•	Please rate the speaker on each category on the table below.									
5=Excellent 4=Good 3=Fair 2= Poor 1=Very poor										
·	eaker	Knowledge of subject matter	Organization/clari ty of presentation	Useful information	Speaker- participant interaction		Jse of tted time	Audio- visual aid		Handouts
Dr. Matthe Rossheim										
Please ra	te the overall o	quality of this sess	sion on the scale belo)W						
	5=Excellent	4=Good	3=Fair	2= Poor	1=Very	ooor				
Additional	Comments:									
-										
-										

=Very well met articipants will be oups. articipants will be	4 able to ident	bjectives were met. (at met 2=Not ver of the health behave	y well met rior research projec	1=Not met		
=Very well met articipants will be oups. articipants will be	4=Well met able to discu 4 able to ident 4 able to unde	3=Somewh uss the importance of 3 tify how health beha	at met 2=Not ver of the health behave 2 vior research addi	y well met rior research project 1 esses a need in so	1=Not met		uals or small
articipants will be roups. articipants will be	e able to discute 4 e able to identify 4 e able to under	uss the importance of 3 tify how health beha	of the health behave 2 vior research additional vior vior research additional vior vior research additional vior vior vior vior vior vior vior vior	rior research project 1 esses a need in sc	cts interactively w		uals or small
oups. articipants will be	4 e able to ident 4 e able to unde	3 tify how health beha 3	2 vior research addi	1 esses a need in so	·		uals or small
	e able to ident 4 e able to unde	tify how health beha	vior research addı	esses a need in so	sientific knowledg		
	4 e able to unde	3			cientific knowledg		
articipants will be	e able to unde		2	1		le.	
articipants will be		erstand how the resu		ı			
	4		ults are valid and in	nportant to the hea	alth behavior field	of study and future	e directions.
		3	2	1			
e the degree to v	vhich the pos	ster session met you	r learning needs.				
=Very well met	4=Well met	t 3=Somewh	at met 2=Not vei	y well met	1=Not met		
at least <u>6 poster</u>	s on each ca	tegory on the table t	pelow.				
=Excellent	4=Good	3=Fair	2= Poor	1=Very p	ooor		
Poster#	Content	Organization/clar ity of poster presentation	Useful information	Author - participant interaction	Use of allotted time	Visual Appeal	
	erall quality of 4=Good	of this poster sessior 3=Fair	n on the scale belo 2= Poor		poor		
	Excellent		Excellent 4=Good 3=Fair	Excellent 4=Good 3=Fair 2= Poor	.,,,	Excellent 4=Good 3=Fair 2= Poor 1=Very poor	Excellent 4=Good 3=Fair 2= Poor 1=Very poor

Participant's Name:					or M	or MCHES #:		Hours:	1.25 hrs.	
	Date/Name: Wedr h Round Tables	nesday, Marc	ch 11, 2020					7:30 am	- 8:45	am
Please r	ate how well were	the learning	objectives were met	. (Please	evaluate e	each objective in t	he scale below	.)		
	5=Very well met	4=Well me	et 3=Somew	hat met	2=Not ve	ry well met	1=Not met			
1.	Participants will b groups.	e able to dis	cuss the importance	of the h	ealth beha	vior research proj	ects interactive	ly with authors, ind	ividuals	or small
	5	4	3		2	1				
2.	Participants will b	e able to ide	ntify how health beh	avior res	earch add	resses a need in s	scientific knowle	edge.		
	5	4	3		2	1				
3.	Participants will b	e able to und	derstand how the res	sults are	valid and i	mportant to the he	ealth behavior f	ield of study and fu	ture dir	ections.
	5	4	3		2	1				
Please o	ircle the degree to	which the po	ster session met yo	ur learnir	ng needs.					
	5=Very well met	4=Well me	et 3=Somew	hat met	2=Not ve	ry well met	1=Not met			
Please r	ate at least <u>2 resea</u>	arch roundtab	oles on each categor	y on the	table belo	W.				
	5=Excellent	4=Good	3=Fair		2= Poor	1=Very	poor			
	Table #	Content	Organization/cla rity of poster presentation		seful mation	Author - participant interaction	Use of allotted time	Visual Appeal		
•	Please rate the o	verall quality	of this poster session	on on the	scale belo	DW.				
	5=Excellent	4=Good	3=Fair		2= Poor	1=Very	poor			
Addition	al Comments:									

Name:_	lame:		CHES ID #	CHES ID #or MCHES #		Contact Hours:	.25 hrs.	
Session	Date/Name: Mond	day, March 11,	2020– Judy Black Award F	Presentation		9:0	0 am – 9:30 am	
			s related to risk for alcohol sity of North Texas Health		ncies among youn	g adult women"		
•	Please rate how	well were the le	arning objectives were me	et. (Please evaluat	te each objective i	n the scale below.		
	5=Very well met	4=Well met	3=Somewhat met	2=Not very well	met 1=No	ot met		
1.	Participants will b	pe able to identi	fy the characteristics of alc	cohol exposed pre	egnancies.			
	5	4	3	2	1			
2.	Participants will b	oe able identify	the ways to decrease expo	osue to alcohol du	ırig pregnancy in y	oung women.		
	5	4	3	2	1			
Please o	circle the degree to	which the sess	ion met your learning need	ds.				
	5=Very well met	4=Well met	3=Somewhat met	2=Not very well	met 1=No	ot met		
•	Please rate the s	peaker on each	category on the table bel	OW.				
		5=Excellent	4=Good	3=Fair	2= Poor	1=Very poor		
(Speaker	Knowledge of subject matter	Organization/clarity of presentation	Useful information	Speaker- participant interaction	Use of allotted time	Audio-visual aids	
ricka Th	ompson, PhD							
Please r	ate the overall qua	lity of this sessi	on on the scale below.				_	
	5=Excellent	4=Good	3=Fair	2= Poor	1=Very poor			
Comme	nts:							

Participant's Name:			CH	IES ID#	or MCI	HES #:	Contact Hours: .5 hrs.
Date/Na	ıme: Wednesday,	March 11, 2020					9:45 am – 10:15 am
Title: "T	ch Laureate and Fe opic: New Directio tor: Mohammad To	ons for Health Bel	havior Research"				
Speaker • •	Andrea Gielen, I Lara McKenzie,	PhD, FAAHB - C	ohns Hopkins Univer enter for Injury Rese - Texas A&M Univers	arch and Policy-A	bigail Wexner Re		Nationwide Children's Hospital
•	Please rate how 5=Very well met		arning objectives wer 3=Somewhat	re met. (Please ev met 2=Not very		ctive in the scale b 1=Not met	elow.)
1.	Discuss the impl	ications related t	o research presented	d for theory and a	oplications of mu	ltiple health behavi	or change.
	5	4	3	2	1		
2.	Explore importar	nt questions yet t	o be answered regar	ding the research	presented.		
	5	4	3	2	1		
3.	Identify future di	rections in heath	behavior research in	academia and be	eyond.		
	5	4	3	2	1		
Please of	circle the degree to	which the sessi	on met your learning	needs.			
	5=Very well met			Somewhat met 2	=Not very well m	et 1=Not r	met
•	 Please rate the speaker on each category on the table below. 5=Excellent 4=Good 3=Fair 2= Poor 1=Very poor 						
	Speaker		Knowledge of subject matter	Organization/ clarity of presentation	Useful information	Speaker- participant interaction	Use of allotted time
	Dr. Andrea Gie	elen					
	Dr. Lara McKe						
	Dr. E. Lisako N	/IcKyer					
Please r	rate the overall qua	ality of this session	on on the scale below	٧.			
	5=Excellent	4=Good	3=Fair	2= Poor	1=Very	ooor	
Addition	al Comments:						