AMERICAN ACADEMY OF HEALTH BEHAVIOR 19th ANNUAL CONFERENCE: March10-13, 2019 Theory and Applications of Multiple Health Behavior Change Continuing Education Evaluation Form -NCHEC Provider Number: 101855 and Program #: 35752

Participa	nt's Name:		CHES I	D #	or	MCHES #:	Conta	act Hours: 1	
Session	Date/Name: Sunda	y, March 10, 2019					4:30	om – 5:30 pm	
TITLE: 2	019 AAHB Research	n Laureate Presenta	tion – "With a Little	Help from	My Friends"				
Speaker	: Laureate: Kenneth	Michael Cummings,	PhD, FAAHB						
Please ra	ate how well were th	e learning objectives	s were met. (Please	evaluate	each objective	in the scale below	w.)		
	5=Very well met	4=Well met	3=Somewhat met	2=Not v	erywell met	1=Not met			
1.	Describe prevention and intervention techniques for reducing alcohol misuse.								
	5	4	3	2	1				
2.	Recognize the char events.	llenges in identifying	and investigating t	he key coi	mponents that a	affect alcohol con	sumption pattern	s during drinking	
	5	4	3	2	1				
Please c	ircle the degree to w	hich the session me	t your learning need	ds.					
	5=Very well met	4=Well m	et 3=Some	what met	2=Not verywe	ell met	1=Not met		
Please ra	ate the speaker on e	ach category on the 5=Excellent	table below. 4=Good	3=Fair	2= F	Poor 1	1=Very poor		
	Speaker	Knowledge of subject matte	0		Useful information	Speaker- participant interaction	Use of allotted time	Audio-visual aids	
Kenneth PhD, FA	Michael Cummings, AHB								

Please rate the overall quality of this session on the scale below.

5=Excellent 4=Good 3=Fair 2= Poor 1=Very poor

			AMERICAN	ACADEMY OF HEA	ALTH BEH. Aarch10-13		9 th ANNUAL CON	FERENCE:		
		Theory and		of Multiple Health IEC Provider Num	Behavior	Change			ition Form -	
	Participar	nt's Name:			HES ID #		•	HES #:	Contact Ho	ours: 1.5 hrs.
	Session [Date/Name: Su	nday, March 10), 2019 Poster Sess	ion				6:00 pm	– 7:30 pm
•	Please ra	te how well wer	e the learning	objectives were met	. (Please e	valuate e	each objective in th	ne scale below	<i>ı</i> .)	
	1.	5=Very well me Participants wil groups.		et 3=Somew cuss the importance			erywell met vior research proje	1=Not met ects interactive	ely with authors, inc	lividuals or small
		5	4	3		2	1			
	2.	Participants wil	ll be able to ide	ntify how health beh	navior rese	arch add	resses a need in s	cientific knowl	edge.	
		5	4	3		2	1			
	3.	Participants wil	ll be able to und	derstand how the rea	sults are va	alid and i	mportant to the he	alth behavior f	ield of study and fu	ture directions.
•	Please ci	5 rcle the degree	4 to which the po	3 oster session met yo	-	2 needs.	1			
		5=Very well me	et	4=Well met	3=Somewl	hat met	2=Not verywell m	net 1:	=Not met	
•	Please ra	ite at least <u>6 pos</u>	<u>sters</u> on each c	ategory on the table	e below.					
		5=Excellent	4=Good	3=Fair	2	2= Poor	1=Very	poor		
	•	Please rate the 5=Excellent	e overall quality 4=Good	of this poster session 3=Fair		cale belo 2= Poor	ow. 1=Very	poor		
		Poster #	Content	Organization/cla rity of poster presentation	Usei informa		Author - participant interaction	Use of allotted time	Visual Appeal	

AMERICAN ACADEMY OF HEALTH BEHAVIOR 19th ANNUAL CONFERENCE: March10-13, 2019 Theory and Applications of Multiple Health Behavior Change Continuing Education Evaluation Form -NCHEC Provider Number: 101855 and Program #: 35752 CHES ID #_____ or MCHES #:_____ Contact Hours: .5 hrs. Participant's Name: Date/Name: Monday, March 11, 2019 9:00 - 9:30 am Session Moderator: Mark Reed, PhD TITLE: "State of the Science in Intervening for Multiple Health Behavior Change" Speaker: Dr. Bonnie J Spring (Feinberg School of Medicine, Northwestern University) Please rate how well were the learning objectives were met. (Please evaluate each objective in the scale below.) 3=Somewhat met 2=Not verywell met 5=Very well met 4=Well met 1=Not met 1. Explain what is meant by a risk behavior bundle and give an example of a prevalent one. 5 4 3 2 1 2. Give one example of a mechanism or mediator that could help to explain risk behavior bundles. 5 4 3 2 1 Describe whether intervening on several risk behaviors simultaneously is more or less effective than intervening on them sequentially? 3. 5 4 3 2 1 Please circle the degree to which the session met your learning needs. 5=Very well met 4=Well met 3=Somewhat met 2=Not verywell met 1=Not met Please rate the speaker on each category on the table below. 4=Good 2= Poor 5=Excellent 3=Fair 1=Very poor Speaker Knowledge of subject Organization/clarity of Useful Speaker-Use of Audiopresentation participant allotted matter information visual aids interaction time Dr. Bonnie J Spring Please rate the overall quality of this session on the scale below. 5=Excellent 4=Good 3=Fair 2= Poor 1=Very poor

AMERICAN ACADEMY OF HEALTH BEHAVIOR 19th ANNUAL CONFERENCE: March10-13, 2019 Theory and Applications of Multiple Health Behavior Change Continuing Education Evaluation Form -

NCHEC Provider Number: 101855 and Program #: 35752

Participant's Name	:	CHE	S ID #	or MCH	ES #:C	Contact Hours: .5 hrs.				
Date/Name: Monday, N	/larch 11, 2019				!	9:30 – 10:00 am				
TITLE: "Developing Cul	turally Grounded In	terventions with Indigen	ous Populations G	Guided by Indigence	ous Ways of Knowin	g"				
Speaker: Dr. Valerie Blu	ue Bird Jernigan (H	udson College of Public	Health, University	of Oklahoma)						
 Please rate he 5=Very well m 		arning objectives were m 3=Somewhat me			in the scale below.) Not met					
1. Identify example	amples of Indigeno	us Ways of Knowing.								
5	4	3	2	1						
2. Describe the application of Indigenous Ways of Knowing in intervention development.										
5	4	3	2	1						
3. Describe di	fferences between	evidence-based interver	ntions and interve	ntions guided by Ir	ndigenous Ways of I	Knowing.				
5	4	3	2	1						
Please circle the degree	e to which the sessi	on met your learning ne	eds.							
5=Very well m	net 4=1	Well met 3=Som	ewhat met 2=No	ot verywell met	1=Not met					
Please rate th	e speaker on each 5=Excellent	category on the table be 4=Good	elow. 3=Fair	2= Poor	1=Very poor					
Speaker	Knowledge of subject matter	Organization/clarity of presentation	Useful information	Speaker- participant interaction	Use of allotted time	Audio-visual aids				
Dr. Valerie Blue Bird Jernigan										
Please rate the overall of	quality of this session	on on the scale below.								
5=Excellent (7	7) 4=Good	3=Fair	2= Poor	1=Very poor						
Comments:										

AMERICAN ACADEMY OF HEALTH BEHAVIOR 19th ANNUAL CONFERENCE: March10-13, 2019 Theory and Applications of Multiple Health Behavior Change Continuing Education Evaluation Form – NCHEC Provider Number: 101855 and Program #: 35752

Participa	nt's Name:		CHES ID	#	or MCHES #:	Conta	ct Hours: .5 hrs.			
Session	Date/Name: N	londay, March 11	1, 2019			10:00	0 – 10:30 am			
Session		uence of Accultu mic AmongLatinc	ration Stress and Resilience Immigrants"	e on the Substance	e Abuse, Violence, I	IV and Depress	on			
Speaker	Dr. Rosa Gor	nzalez-Guarda (E	Duke University School of N	lursing)						
•	Please rate h 5=Very well r		e learning objectives were n et 3=Somewhat me	net. (Please evalua t 2=Not verywell)			
1.	To discuss t	he latino health p	paradox as it relates to the s	substance abuse, v	iolence, HIV and de	pression syndem	nic.			
	5	4	3	2	1					
2.	To identify common risk and protective factors for this syndemic at the individual, relationship, community and societal levels.									
	5	4	3	2	1					
3.	To discuss th depression s		culturation stress and resili	ence across levels	of influence on the	substance abuse	e, violence, HIV and			
	5	4	3	2	1					
4.	To identify op	oportunities for re	esearch, practice, and policy	addressing accult	uration stress and r	esilience among	Latino immigrants in t	he U.S.		
	5	4	3	2	1					
Please c	ircle the degre	e to which the se	ession met your learning ne	eds.						
	5=Very well r	met	4=Well met 3=Som	newhat met 2=No	t verywell met	1=Not met				
•	Please rate the speaker on each category on the table below. 5=Excellent 4=Good 3=Fair 2= Poor 1=Very poor									
•	eaker	Knowledge of subject matter	Organization/clarity of presentation	Useful information	Speaker- participant interaction	Use of allotted time	Audio-visual aids			
Dr. Rosa Guarda	Gonzalez-									

Please rate the overall quality of this session on the scale below.

5=Excellent 4=Good 3=Fair 2= Poor 1=Very poor

	Theo	March10- ory and Applicati		lealth Beha	avior Change	e Conti	nuing Educati	NCE: on Evaluation Fo	orm			
Participa	ant's Name:			_CHES ID #	<u>E</u>		or MCHES #:_	Conta	ct Hours: .5 hrs.			
Session	Date/Name:	Monday, March	11, 2019					10:45	5 – 11:15 am			
Session	TITLE: "Inno	vations in the Rea	asoned Action App	proach: App	lications and	Future F	Research Direc	tions"				
Speaker	: Dr. Paul Br	anscum (Departm	ent of Kinesiology	and Health	, Miami Unive	ersity)						
Please r		were the learning I met 4=Well n	objectives were n net 3=Som		e evaluate eac 2=Not very			e below.) ot met				
1.	 By the end of the presentation, participants will be able to differentiate between formative and reflective measures within the Reasoned Action Approach. 											
	5	4	3		2		1					
2.	 By the end of the presentation, participants will be able to discuss how to measure determinants of attitudes, perceived norms, and perceived behavioral control using a value-expectancy framework. 											
	5	4	3		2		1					
3.	By the end	of the presentation	n, participants will	be able to	create multi-b	ehaviora	al theoretical m	odels using the Re	easoned Action Approach			
	5	4	3		2		1					
Please	circle the deg	ree to which the s	ession met your le	earning nee	ds.							
	5=Very wel	l met	4=Well met	3=Some	what met 2:	=Not vei	rywell met	1=Not met				
•	Please rate	the speaker on e 5=Excell	each category on t ent 4=Goo		ow. 3=Fair		2= Poor	1=Very poor				
Sp	eaker	Knowledge of subject matter	Organization/cla presentation	rity of	Useful informatio	n	Speaker- participant interaction	Use of allotted time	Audio-visual aids			
Dr. Paul	Branscum											
Please r	ate the overa	all quality of this se	ession on the scale	e below.								
	5=Excellen	t	4=Good	3=Fair	2=	Poor	1=Ve	ery poor				
Comme	nts:											

AMERICAN ACADEMY OF HEALTH BEHAVIOR 19th ANNUAL CONFERENCE: March10-13, 2019												
Theory	and Applications of M				on Evaluation F	orm						
Participant's Name:	NCHEC	Provider Number: : CHES ID #	101855 and Pro	gram #: 35752 or MCHES #:_	Conta	act Hours: .5 hrs.						
Session Date/Name: M	onday, March 11, 2019				11:15	5 – 11:45 am						
Session TITLE: "Measu	ring Multiple Behaviors	in Adolescents: The	Adolescent Brain C	ognitive Developr	nent (ABCD) Stud	dy"						
Speaker: Florence J Bre	eslin, MS, CCRP (Laure	ate Institute for Brain	Research)									
 Please rate he 5=Very well me 	Please rate how well were the learning objectives were met. (Please evaluate each objective in the scale below.) 5=Very well met 4=Well met 3=Somewhat met 2=Not verywell met 1=Not met											
1. To describe the ABCD Sample												
5 4 3 2 1												
2. To review active data collection on screen media and substance use.												
5	4	3	2	1								
3. To discuss	the supplement value o	f passive data collect	ion, eg. FitBit.									
5	4	3	2	1								
Please circle the degree	e to which the session n	net your learning need	ds.									
5=Very well m	net 4=Well	met 3=Some	what met 2=Not	verywell met	1=Not met							
Please rate th	e speaker on each cate 5=Excellent	egory on the table belo 4=Good	ow. 3=Fair	2= Poor	1=Very poor							
Speaker Knowledge of subject matter Organization/clari Useful Speaker- information Use of participant Audio-visual aids												
Florence J Breslin, MS, CCRP												
Please rate the overall of	quality of this session or	n the scale below.										
5=Excellent	5=Excellent 4=Good 3=Fair 2= Poor 1=Very poor											

AMERICAN ACADEMY OF HEALTH BEHAVIOR 19th ANNUAL CONFERENCE:

March10-13, 2019

Theory and Applications of Multiple Health Behavior Change Continuing Education Evaluation Form NCHEC Provider Number: 101855 and Program #: 35752

Participa	nt's Name:			_CHES ID #		or MC	MCHES #:Contact Hours: .75 h				5 hr.
Date/Nar	me: Monday, March	n 11, 2019							11:45a	am – 12:3	0 pm
Session	TITLE: Panel Discu	ission					Dr. Ma	rk Reed, I	Noderato	r	
Dr. Bonn Dr. Valer Dr. Rosa Dr. Paul	Speakers : Dr. Bonnie J Spring (Feinberg School of Medicine, Northwestern University) Dr. Valerie Blue Bird Jernigan (Hudson College of Public Health, University of Oklahoma) Dr. Rosa Gonzalez-Guarda (Duke University School of Nursing) Dr. Paul Branscum (Department of Kinesiology and Health, Miami University) Florence J Breslin (Laureate Institute for Brain Research)										
Please rate how well were the learning objectives were met. (Please evaluate each 5=Very well met 4=Well met 3=Somewhat met 2								elow.) 1=Not	met		
1.	Discuss the implic	ations relat	ed to speaker pr	resentations			5	4	3	2	1
2.	Explore important questions yet to be answered regarding the presentations and research presented.						5	4	3	2	1
3. Provide information and new facts related to topics and research presented.						5	4	3	2	1	
Please c	ircle the degree to v	which the se	ession met your	learning need	ls.						
	5=Very well met 4=Well met 3=Somewhat met 2=Not ve					erywell met	1=Not	met			

• Please rate the speaker on each category on the table below.

	5=Excellent	4=Good	3=Fair	2= Poor 1=Ver	ry poor	
Speakers	Knowledge of subject matter	Organization/clarity of presentation	Useful information	Speaker- participant interaction	Use of allotted time	Audio-visual aids
Dr. Bonnie J Spring						
Dr. Valerie Blue Bird Jernigan						
Dr. Rosa Gonzalez- Guarda						
Dr. Paul Branscum						
Florence J Breslin, MS, CCRP						

Please rate the overall quality of this session on the scale below.

5=Excellent 4=Good 3=Fair 2= Poor 1=Very poor

	AMERICAN ACADEMY OF HEALTH BEHAVIOR 19th ANNUAL CONFERENCE: March10-13, 2019 Theory and Applications of Multiple Health Behavior Change Continuing Education Evaluation Form											
Name:			IEC Provider Number: CHES ID #									
Session	Date/Name: M	onday, March 11, 2	2019– Judy Black Award F	Presentation		12:30	pm – 12:45 pm					
Session	TITLE: "Electro	nic Cigarette Char	acteristics and Acquisition	Means among Ad	olescent Daily U	sers"						
Speaker	: Ashley Marian	os, PhD – Univers	ity of Cincinnati									
•	• Please rate how well were the learning objectives were met. (Please evaluate each objective in the scale below.											
	5=Very well m	et 4=Well met	3=Somewhat met	2=Not verywell n	net 1=N	lot met						
1.	1. Participants will be able to identify the characteristics of adolescent daily e-cigarette users.											
	5 4 3 2 1											
2.	2. Participants will be able identify the acquisition means of e-cigarettes among adolescent daily users.											
	5	4	3	2	1							
Please c	circle the degree	to which the sess	ion met your learning nee	ds.								
	5=Very well m	et 4=Well met	3=Somewhat met	2=Not verywell n	net 1=N	lot met						
•	Please rate th	e speaker on each 5=Excellent	category on the table below 4=Good	ow. 3=Fair	2= Poor	1=Very poor						
Sr	beaker	Knowledge of subject matter	Organization/clarity of presentation	Useful information	Speaker- participant interaction	Use of allotted time	Audio-visual aids					
Ashley Ma	Ashley Marianos, PhD											
Please ra	Please rate the overall quality of this session on the scale below.											
	5=Excellent	4=Good	3=Fair	2= Poor	1=Very poor							
Commer	nts:											

		AMERICAN ACADE March10-13, 2019	MY OF HEALTH BE	HAVIOR 19th ANNUAL C	ONFEREN	CE:				
		,	ultiple Health Beha	vior Change Continuin	g Educatio	n Evalua	tion Form	า		
Participa	ant's Name:			01855 and Program #or				Hours: 1.	5 hr.	
Session	Date/Name: Monda	ay, March 11, 2019					1:00-2:	30 pm		
		Professional Develo and Productive Colla		Learned from AAHB Sch	olars"					
Speaker	: Matthew Lee Smit	h, PhD, MPH, CHES	, FAAHB – Universit	y of Georgia						
•	 Please rate how well were the learning objectives were met. (Please evaluate each objective in the scale below.) 5=Very well met 4=Well met 3=Somewhat met 2=Not verywell met 1=Not met 									
1.		rease their familiarity al benefits of particip ng Program.			5	4	3	2	1	
2.		able to describe seve prote the developme ofessionals.		which	5	4	3	2	1	
3.		able to identify at lea out of a mentoring rel		r	5	4	3	2	1	
	Please circle the c	degree to which the s	ession met your lear	ning needs.						
	5=Very well met	4=Well n	net 3=Somev	vhat met 2=Not very well	met	1=No	t met			

• Please rate the speaker on each category on the table below.

5=Excellent	4=Good	3=Fair	2= Poor	1=Very poor			
Speaker	Knowledge of subject matter	Organization/clari ty of presentation	Useful information	Speaker- participant interaction	Use of allotted time	Audio- visual aids	Handouts
Matthew Lee Smith, PhD, MPH, CHES, FAAHB							
Mentee/Mentor Presentations							

Please rate the overall quality of this session on the scale below

5=Excellent 4=Good 3=Fair 2= Poor 1=Very poor

	Theory an	March10-13 d Applicatio	3, 2019 ns of Multiple Hea	alth Behavior Ch	R 19 th ANNUAL CO nange Continuing 5 and Program #:	Education Eva	aluation Form		
Participar	nt's Name:		Cł	HES ID #	or MC	HES #:	Contact He	ours: 1.5 hrs.	
Session E	Date/Name: Mono	day, March 1	1, 2019 Poster Sess	ion			6:00 pm	– 7:30 pm	
Please ra	te how well were	the learning of	objectives were met	. (Please evaluat	e each objective in t	he scale below	.)		
	5=Very well met	4=Well me	et 3=Somew	/hat met 2=Not	verywell met	1=Not met			
	Participants will be able to discuss the importance of the health behavior research projects interactively with authors, individuals or small groups.								
	5	4	3	2	1				
2.	Participants will b 5	e able to ide 4	ntify how health beh 3	navior research a 2	ddresses a need in a 1	scientific knowle	edge.		
3.	Participants will b	e able to und	lerstand how the res	sults are valid an	d important to the he	ealth behavior fi	eld of study and fu	iture directions.	
	5	4	3	2	1				
Please cir	rcle the degree to	which the po	oster session met yo	our learning needs	S.				
	5=Very well met		4=Well met	3=Somewhat me	et 2=Not verywell r	net 1=	Not met		
Please ra	te at least <u>6 poste</u>	e <u>rs</u> on each c	ategory on the table	below.					
	5=Excellent	4=Good	3=Fair	2= Poo	or 1=Very	/ poor			
	Poster #	Content	Organization/cla rity of poster	Useful	Author - participant	Use of allotted	Visual Appeal		

Poster	•# C	Content	rity of poster presentation	Useful information	participant interaction	allotted time	Visual Appeal

Please rate the overall quality of this poster session on the scale below.
 5=Excellent 4=Good 3=Fair 2= Poor

1=Very poor

Additional Comments:

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	Theory and	AMERICAN ACADEN March10-13, 2019 d Applications of Mul					ation Form	
Participa	ant's Name:	NCHEC Pr	ovider Number: 2 CHES ID #	101855	and Program #or M	:: 35752 CHES #:	_Contact Hours	.5 hrs.
Date/Na	Date/Name: Tuesday, March 12, 2019 9:00 am - 9:30 am							
TITLE: '	TITLE: "Social Contextual Predictors of Multiple Health Behavior Change"							
Speake	r: Dr. Amy Harley (Z	ilber School of Public	Health, University of	of Wiscor	nsin-Milwaukee)			
Please	ate how well were t	he learning objectives	were met. (Please	evaluate	each objective ir	the scale below.)		
	5=Very well met	4=Well met	3=Somewhat met	2=Not v	verywell met	1=Not met		
1.	To describe predi	ctors of engaging in m	ultiple health behav	/iors amo	ng a racially/ethn	ically diverse sampl	e of low-income	participants.
	5	4	3	2	1			
2.	To describe predi	ctors of changing multi	ple health behavio	rs in a wo	orksite interventio	n for blue-collar wor	kers.	
	5	4	3	2	1			
3.	To Discuss behav	vioral patterns and pair	inas in the context	of multip	le health behavio	r change.		
	5		3	2	1	Ū		
Please		which the session met						
1 10000	5=Very well met	4=Well me			2-Nr	ot very well met	1=Not met	
•		beaker on each catego	ry on the table belo	ow.				
	Speaker	Knowledge of	4=Good Organization/cla		2= Po Useful	Speaker-	ery poor Use of	Audio-visual
		subject matter	presentatio	on	information	participant interaction	allotted time	aids
Dr. Amy	Harley							
Please	ate the overall qual	ity of this session on th	ne scale below.					
	5=Excellent	4=Good	3=Fair 2= Poor		1=Very poor			
Addition	al Comments:							

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AMERICAN ACADEMY OF HEALTH BEHAVIOR 19th ANNUAL CONFERENCE: March10-13, 2019 Theory and Applications of Multiple Health Behavior Change Continuing Education Evaluation Form NCHEC Provider Number: 101855 and Program #: 35752 Participant's Name: CHES ID # or MCHES #: Contact Hours: .5 hrs. Session Date/Name: Tuesday, March 12, 2019 9:30 - 10:00 am Session TITLE: Multiple Health Behavior Change: A Developmental and Familial Perspective Speaker: Dr. Joe Grzywacz (College of Human Sciences, Florida State University) Please rate how well were the learning objectives were met. (Please evaluate each objective in the scale below.) 3=Somewhat met 2=Not verywell met 5=Very well met 4=Well met 1=Not met 1. Describe "natural" trajectories of common health behaviors across the lifespan, and how those trajectories converge or diverge at understandable developmental periods. 5 2 4 3 1 Differentiate family routines from family rituals. 2. 5 4 3 2 1 3. Illustrate the salience of family routines and rituals for multiple health behavior patterns within families, and how attending to routines and rituals can facilitate multiple health behavior change. 2 5 4 3 1 Please circle the degree to which the session met your learning needs.

3=Somewhat met 2=Not very well met

3=Fair

2= Poor

Useful

information

1=Not met

1=Very poor

Use of

allotted

time

Audio-visual

aids

Speaker-

participant

interaction

5=Very well met 5

Speaker

Dr. Joe Grzywacz

Please rate the overall quality of this session on the scale below.

5=Excellent (5) 4=Good 3=Fair 2= Poor 1=Very poor

4=Good

presentation

Organization/clarity of

4=Well met

Please rate the speaker on each category on the table below.

5=Excellent

Knowledge of

subject matter

		AMERICAN ACADEM March10-13, 2019	Y OF HEALTH BE	HAVIOR 19th ANNU	JAL CONFERENCE:		
	Theory ar	nd Applications of Multi	ple Health Behav	vior Change Cont	tinuing Education Ev	valuation Form	
Participant'	s Name:	NCHEC Pro	CHES ID #	01855 and Prod	ram #: 35752 or MCHES #:	Contact H	ours: .5 hrs.
Session Da	ate/Name: Tues	sday, March 12, 2019				10:00 a	m – 10:30 am
Session TI	TLE: "Multi-Mod	lal Approaches to Measu	ring Behavior in Te	eenagers and Your	ng Adults"		
Speaker: D	r. Julie Croff (C	enter for Health Sciences	s, Oklahoma State	University)			
• P	Please rate how	well were the learning of	ojectives were met	. (Please evaluate	each objective in the	scale below.)	
5	=Very well met	4=Well met 3	=Somewhat met	2=Not verywell me	et 1=Not met	t	
1. lo	dentify new tech	nologies for measuring b	ehavior.				
5	i	4 3		2	1		
2. S	Strengthen self-r	eport with wearable tech	nologies.				
5	j	4 3		2	1		
3. D	Describe analytic	cal approaches for multi-l	pehavioral data.				
5		4 3		2	1		
		which the session met y					
	=Very well met		-	vhat met 2=Not ve	ervwell met	1=Not met	
		peaker on each category	on the table below	w.			
			=Good	3=Fair		1=Very poor	
Spe	eaker	Knowledge of subject matter	Organization/ clarity of presentation	Useful information	Speaker- participant interaction	Use of allotted time	Audio- visual aids
Dr. Julie Cro	off						
Please rate	e the overall qua	lity of this session on the	e scale below.	•			
5	=Excellent	4=Good 3	=Fair	2= Poor	1=Very poor		
Comments	:						

	Theory	March10-13, 2019 and Applications of I		avior Change Co	ontinuing Educati		orm	
Participa	ant's Name:		CHES ID	#	or MCHES #:	Cont	act Hours: .5 ł	hrs.
Session	Date/Name: T	uesday, March 12, 201	9			10	:45 – 11:15 ar	n
Session	TITLE: "Can W	'e Develop a Biomarker	r of Future Neurobeha	avioral Deficits Due	e to Prenatal Expo	sure to Alcohol?"		
Speaker	: Dr. Tina Chan	nbers (School of Medic	ine, University of Cali	fornia - San Diego))			
•		ow well were the learnin net 4=Well met	ng objectives were mo 3=Somewhat met			n the scale below ot met)	
1.	Describe the	difficulties in identifying	alcohol-related neuro	bbehavioral deficits	in children.			
	5	4	3	2	1			
2.	Understand salcohol-affect	ome promising avenue ed children.	s for pre and postnata	al biomarkers that r	may be useful in e	arlier and more a	ccurate identifi	cation of
	5	4	3	2	1			
3.	Describe ben	efits of early identification	on of alcohol-related	deficits in children	in terms of interver	ntion.		
	5	4	3	2	1			
Please of	circle the degree	e to which the session r	met your learning nee	ds.				
	5=Very well m	net 4=Well	l met 3=Some	what met 2=Not	verywell met	1=Not met		
•	Please rate th	e speaker on each cate 5=Excellent	4=Good	ow. 3=Fair	2= Poor	1=Very poor		
S	peaker	Knowledge of subject matter	Organization/clari ty of presentation	Useful information	Speaker- participant interaction	Use of allotted time	Audio- visual aids	
Dr. Tina (Chambers							
Please r	ate the overall o	quality of this session o	n the scale below.					
	5=Excellent	4=Good	3=Fair	2= Poor	1=Very poor			
Comme	nts:							

AMERICAN ACADEMY OF HEALTH BEHAVIOR 19th ANNUAL CONFERENCE: March10-13, 2019 Theory and Applications of Multiple Health Behavior Change Continuing Education Evaluation Form NCHEC Provider Number: 101855 and Program #: 35752

Participant's Name:			CHES ID #			_or I	MCHES #:		Contact Ho	urs: 1 hr.
Date/Nam						11:15 – 1	2:15			
Session T Speakers		sion Zilber School of Public	Health. University o	f Wisco	onsin-Milwa	auke	e)			
	Dr. Joe Grzywacz Dr. Julie Croff (Ce	z (College of Human So enter for Health Scienc rs (School of Medicine	ciences, Florida Stat es, Oklahoma State	te Univ Unive	ersity) rsity)		- ,			
•		ll were the learning obj ell met 4=Well met						scale b 1=Not		
1.	Discuss the implicat	tions related to speake	r presentations.		5	4	3	2	1	
		nportant questions yet to be answered regarding the ons and research presented.				4	3	2	1	
	Provide information and research prese	and new facts related nted.	to topics		5	4	3	2	1	
Please cir	rcle the degree to wh	nich the session met yo	our learning needs.							
	5=Very well met	4=Well met	3=Somewha	t met	2=Not ve	rywe	ll met	1=Not	met	
•		aker on each category 5=Excellent 4=		Fair		2= P	oor	1=Very	poor	
	Speakers	Knowledge of subject matter	Organization/cla rity of presentation		Jseful ormation		Speaker- participant interaction		of allotted time	Audio- visual aids
Dr. Amy H	Harley									
Dr. Joe G	•									
Dr. Julie (
Dr. Tina C	Chambers									

Please rate the overall quality of this session on the scale below.

5=Excellent 4=Good 3=Fair 2= Poor 1=Very poor

AMERICAN ACADEMY OF HEALTH BEHAVIOR 19th ANNUAL CONFERENCE: March10-13, 2019 Theory and Applications of Multiple Health Behavior Change Continuing Education Evaluation Form NCHEC Provider Number: 101855 and Program #: 35752

Participant's Name:		CHES II	D #	or MCHES	#:	Contact	Hours: 1.	5 hr.
Session Date/Name: Tueso	day, March 12, 201	9				12:30-2:00	pm	
Professional Development - (ABCD) Study: Ar		Inderstanding the Ad Adolescent Brain C						
Speaker: Florence J Breslin	, MS, CCRP (Laur	eate Institute for Brai	n Research)					
Please rate how v 5=Very well met	vell were the learni 4=Well met	ng objectives were n 3=Somewhat me			in the scale Not met	below.)		
1. An introduction to	the Data Analysis	and Exploration Port	al (DEAP).	5	4	3	2	1
2. How to access DE	EAP and navigate t	he data within DEAP		5	4	3	2	1
3. How to set up ana	alysis in the DEAP	system.		5	4	3	2	1
4. Describe why DE	AP is an important	option to consider w	hen using ABCD	data. 5	4	3	2	1
Please circle the	degree to which the	e session met your le	earning needs.					
5=Very well metPlease rate the sp	4=Well met beaker on each cat	3=Somewhat me egory on the table be		ll met 1=	Not met			
5=Excellent	4=Good	3=Fair	2= Poor	1=Very poor				
Speaker	Knowledge of subject matter	Organization/cla rity of presentation	Useful information	Speaker- participant interaction	Use of allotted time	Audic visual a		
Florence J Breslin, MS, CCRP		·						
Please rate the overall qual	ity of this session o	on the scale below		1		1		
5=Excellent (3)	4=Good	3=Fair	2= Poor	1=Very poor				
Additional Comments:								

	Theory a	March10-13 nd Applicatio	I ACADEMY OF HE 3, 2019 ns of Multiple Hea CHEC Provider No	lth Beha	avior Cha	nge Continu	uing E	ducation Eva	luation Form	
Participa	nt's Name:		(HES ID	#		or MC	HES #:	Contact H	lours: 1.5 hrs.
Session I	Date/Name: Tue	sday, March 1	2, 2019 Poster Ses	sion					6:00 pm	n – 7:30 pm
Please ra	te how well were	e the learning o	objectives were met	. (Please	evaluate	each objectiv	ve in th	e scale below.)	
	5=Very well me	t 4=Well me	et 3=Somew	hat met	2=Not ve	erywell met		1=Not met		
1.	Participants will groups.	be able to disc	cuss the importance	of the h	ealth beha	avior research	n proje	cts interactivel	y with authors, inc	dividuals or small
	5	4	3		2	1				
2.	Participants will	be able to ide	ntify how health beh	avior res	earch ado	lresses a nee	ed in so	cientific knowle	dge.	
	5	4	3		2	1				
3.	Participants will	be able to und	lerstand how the res	sults are	valid and i	important to t	he hea	Ith behavior fie	eld of study and fu	ture directions.
	5	4	3		2	1				
Please ci	rcle the degree t	o which the po	ster session met yo	ur learnir	ng needs.					
	5=Very well me	t 4=Well me	et 3=Somew	hat met	2=Not ve	erywell met		1=Not met		
Please ra	ite at least <u>6 pos</u>	<u>ters</u> on each c	ategory on the table	below.						
	5=Excellent	4=Good	3=Fair		2= Poor	1:	=Very	poor		
	Poster #	Content	Organization/cla rity of poster presentation		eful mation	Author participa interactio	nt	Use of allotted time	Visual Appeal	

Please rate the overall quality of this poster session on the scale below.
 5=Excellent 4=Good 3=Fair 2= Poor 1=Very poor

Additional Comments:

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		Theory a	March10-13 nd Applicatio	ons of Multiple Hea	alth Behavior Cha	nge Continuing Ec	lucation Evalu	ation Form	
	Participa	nt's Name:	N	CHEC Provider N	umber: 101855 a CHES ID #	or MCI	HES #:	Contact	Hours: .75 hrs.
	Session	Date/Name: Wee	dnesday, Maro	ch 13, 2019				8:45 am – 9	9:30 am
	Session Session	Title: 3 Minute Th Moderator: Mary	nesis Competi Steinhardt, Eo	tion dD, LPC – University	y of Texas at Austin	I			
•	Please ra	ate how well were	the learning	objectives were met	. (Please evaluate e	each objective in the	scale below.)		
		5=Very well met	4=Well m	et 3=Somew	vhat met 2=Not ve	erywell met	1=Not met		
	1.	Participants will	be able to ide	ntify how health beh	navior research add	resses a need in sc	ientific knowledg	ge.	
		5	4	3	2	1			
	2.	Participants will	be able to une	derstand how the re	sults are valid and i	mportant to the heal	th behavior field	d of study and f	uture directions.
		5	4	3	2	1			
•	Please c	ircle the degree to	o which the po	oster session met yc	our learning needs.				
		5=Very well met	t	4=Well met	3=Somewhat met	2=Not verywell me	et 1=No	ot met	
•	Please ra	ate oral presentat	ions on each	category on the tabl	e below.				
		5=Excellent	4=Good	3=Fair	2= Poor	1=Very p	oor		
	Oral I	Presentation #	Content	Organization/cla rity of presentation	Useful information	Engagement	Use of allotted time	Audio- Visual	
									•

• Please rate the overall quality of this poster session on the scale below.

4=Good

5=Excellent

3=Fair

2= Poor

1=Very poor

AMERICAN ACADEMY OF HEALTH BEHAVIOR 19th ANNUAL CONFERENCE: March10-13, 2019 Theory and Applications of Multiple Health Behavior Change Continuing Education Evaluation Form NCHEC Provider Number: 101855 and Program #: 35752

Date/Name: Wednesday, March 13, 2019 Research Laureate and Fellow Discussion Title: "New Directions for Health Behavior Research" Moderator: Mohammad Torabi, PhD	9:45 am – 11:00 am
)
Title: "New Directions for Health Behavior Research" Moderator: Mohammad Torabi. Ph)
Speakers: Gary Kreps, PhD, David Seal, PhD, and Steven Sussman, PhD	
Please rate how well were the learning objectives were met. (Please evaluate each objective)	e in the scale below.)
	=Not met
1. Discuss the implications related to research presented for theory and applications of multiple	e health behavior change.
5 4 3 2 1	o noana zoneno onangoi
 Explore important questions yet to be answered regarding the research presented. 	
5 4 3 2 1	
3. Identify future directions in heath behavior research in academia and beyond.	
5 4 3 2 1	
Please circle the degree to which the session met your learning needs.	
5=Very well met 4=Well met 3=Somewhat met 2=Not very well met	1=Not met
Please rate the speaker on each category on the table below.	
5=Excellent 4=Good 3=Fair 2= Poor	1=Very poor
Speaker Knowledge of subject matter Organization/ clarity of presentation Useful information Speaker- participant interaction	
Gary Kreps, PhD	
David Seal, PhD	
Steven Sussman, PhD	

Please rate the overall quality of this session on the scale below.

5=Excellent 4=Good 3=Fair 2= Poor 1=Very poor