

AMERICAN ACADEMY OF HEALTH BEHAVIOR 19th ANNUAL CONFERENCE:
 March 10-13, 2019
 Theory and Applications of Multiple Health Behavior Change Continuing Education Evaluation Form -
 NCHEC Provider Number: 101855 and Program #: 35752

Participant's Name: _____ CHES ID # _____ or MCHES #: _____ Contact Hours: 1

Session Date/Name: Sunday, March 10, 2019

4:30 pm – 5:30 pm

TITLE: 2019 AAHB Research Laureate Presentation – “With a Little Help from My Friends”

Speaker: Laureate: Kenneth Michael Cummings, PhD, FAAHB

Please rate how well were the learning objectives were met. (Please evaluate each objective in the scale below.)

5=Very well met 4=Well met 3=Somewhat met 2=Not verywell met 1=Not met

1. Describe prevention and intervention techniques for reducing alcohol misuse.

5 4 3 2 1

2. Recognize the challenges in identifying and investigating the key components that affect alcohol consumption patterns during drinking events.

5 4 3 2 1

Please circle the degree to which the session met your learning needs.

5=Very well met 4=Well met 3=Somewhat met 2=Not verywell met 1=Not met

Please rate the speaker on each category on the table below.

5=Excellent 4=Good 3=Fair 2= Poor 1=Very poor

Speaker	Knowledge of subject matter	Organization/clarity of presentation	Useful information	Speaker-participant interaction	Use of allotted time	Audio-visual aids
Kenneth Michael Cummings, PhD, FAAHB						

Please rate the overall quality of this session on the scale below.

5=Excellent 4=Good 3=Fair 2= Poor 1=Very poor

Comments:

AMERICAN ACADEMY OF HEALTH BEHAVIOR 19th ANNUAL CONFERENCE:

March 10-13, 2019

Theory and Applications of Multiple Health Behavior Change Continuing Education Evaluation Form -

NCHEC Provider Number: 101855 and Program #: 35752

Participant's Name: _____ CHES ID # _____ or MCHES #: _____ Contact Hours: 1.5 hrs.

Session Date/Name: Sunday, March 10, 2019 Poster Session

6:00 pm – 7:30 pm

- Please rate how well were the learning objectives were met. (Please evaluate each objective in the scale below.)

5=Very well met 4=Well met 3=Somewhat met 2=Not very well met 1=Not met

1. Participants will be able to discuss the importance of the health behavior research projects interactively with authors, individuals or small groups.

5 4 3 2 1

2. Participants will be able to identify how health behavior research addresses a need in scientific knowledge.

5 4 3 2 1

3. Participants will be able to understand how the results are valid and important to the health behavior field of study and future directions.

5 4 3 2 1

- Please circle the degree to which the poster session met your learning needs.

5=Very well met 4=Well met 3=Somewhat met 2=Not very well met 1=Not met

- Please rate at least 6 posters on each category on the table below.

5=Excellent 4=Good 3=Fair 2= Poor 1=Very poor

- Please rate the overall quality of this poster session on the scale below.

5=Excellent 4=Good 3=Fair 2= Poor 1=Very poor

Poster #	Content	Organization/clarity of poster presentation	Useful information	Author - participant interaction	Use of allotted time	Visual Appeal

Additional Comments:

AMERICAN ACADEMY OF HEALTH BEHAVIOR 19th ANNUAL CONFERENCE:

March 10-13, 2019

Theory and Applications of Multiple Health Behavior Change Continuing Education Evaluation Form -

NCHEC Provider Number: 101855 and Program #: 35752

Participant's Name: _____ CHES ID # _____ or MCHES #: _____ Contact Hours: .5 hrs.

Date/Name: Monday, March 11, 2019

9:00 – 9:30 am

Session Moderator: Mark Reed, PhD

TITLE: "State of the Science in Intervening for Multiple Health Behavior Change"

Speaker: Dr. Bonnie J Spring (Feinberg School of Medicine, Northwestern University)

Please rate how well were the learning objectives were met. (Please evaluate each objective in the scale below.)

5=Very well met 4=Well met 3=Somewhat met 2=Not very well met 1=Not met

1. Explain what is meant by a risk behavior bundle and give an example of a prevalent one.

5 4 3 2 1

2. Give one example of a mechanism or mediator that could help to explain risk behavior bundles.

5 4 3 2 1

3. Describe whether intervening on several risk behaviors simultaneously is more or less effective than intervening on them sequentially?

5 4 3 2 1

Please circle the degree to which the session met your learning needs.

5=Very well met 4=Well met 3=Somewhat met 2=Not very well met 1=Not met

• Please rate the speaker on each category on the table below.

5=Excellent 4=Good 3=Fair 2= Poor 1=Very poor

Speaker	Knowledge of subject matter	Organization/clarity of presentation	Useful information	Speaker-participant interaction	Use of allotted time	Audio-visual aids
Dr. Bonnie J Spring						

Please rate the overall quality of this session on the scale below.

5=Excellent 4=Good 3=Fair 2= Poor 1=Very poor

Comments: _____

AMERICAN ACADEMY OF HEALTH BEHAVIOR 19th ANNUAL CONFERENCE:
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 NCHEC Provider Number: 101855 and Program #: 35752

Participant's Name: _____ CHES ID # _____ or MCHES #: _____ Contact Hours: .5 hrs.

Date/Name: Monday, March 11, 2019

9:30 – 10:00 am

TITLE: "Developing Culturally Grounded Interventions with Indigenous Populations Guided by Indigenous Ways of Knowing"

Speaker: Dr. Valerie Blue Bird Jernigan (Hudson College of Public Health, University of Oklahoma)

- Please rate how well were the learning objectives were met. (Please evaluate each objective in the scale below.)
 5=Very well met 4=Well met 3=Somewhat met 2=Not very well met 1=Not met

1. Identify examples of Indigenous Ways of Knowing.

5 4 3 2 1

2. Describe the application of Indigenous Ways of Knowing in intervention development.

5 4 3 2 1

3. Describe differences between evidence-based interventions and interventions guided by Indigenous Ways of Knowing.

5 4 3 2 1

Please circle the degree to which the session met your learning needs.

5=Very well met 4=Well met 3=Somewhat met 2=Not very well met 1=Not met

- Please rate the speaker on each category on the table below.

5=Excellent 4=Good 3=Fair 2= Poor 1=Very poor

Speaker	Knowledge of subject matter	Organization/clarity of presentation	Useful information	Speaker-participant interaction	Use of allotted time	Audio-visual aids
Dr. Valerie Blue Bird Jernigan						

Please rate the overall quality of this session on the scale below.

5=Excellent (7) 4=Good 3=Fair 2= Poor 1=Very poor

Comments: _____

AMERICAN ACADEMY OF HEALTH BEHAVIOR 19th ANNUAL CONFERENCE: March 10-13, 2019
 Theory and Applications of Multiple Health Behavior Change Continuing Education Evaluation Form –
 NCHCEC Provider Number: 101855 and Program #: 35752

Participant's Name: _____ CHES ID # _____ or MCHES #: _____ Contact Hours: .5 hrs.

Session Date/Name: Monday, March 11, 2019 10:00 – 10:30 am

Session Title: "The Influence of Acculturation Stress and Resilience on the Substance Abuse, Violence, HIV and Depression Syndemic Among Latino Immigrants"

Speaker: Dr. Rosa Gonzalez-Guarda (Duke University School of Nursing)

- Please rate how well were the learning objectives were met. (Please evaluate each objective in the scale below.)
 5=Very well met 4=Well met 3=Somewhat met 2=Not verywell met 1=Not met

- To discuss the latino health paradox as it relates to the substance abuse, violence, HIV and depression syndemic.
 5 4 3 2 1
- To identify common risk and protective factors for this syndemic at the individual, relationship, community and societal levels.
 5 4 3 2 1
- To discuss the influence of acculturation stress and resilience across levels of influence on the substance abuse, violence, HIV and depression syndemic.
 5 4 3 2 1
- To identify opportunities for research, practice, and policy addressing acculturation stress and resilience among Latino immigrants in the U.S.
 5 4 3 2 1

Please circle the degree to which the session met your learning needs.

5=Very well met 4=Well met 3=Somewhat met 2=Not verywell met 1=Not met

- Please rate the speaker on each category on the table below.
 5=Excellent 4=Good 3=Fair 2= Poor 1=Very poor

Speaker	Knowledge of subject matter	Organization/clarity of presentation	Useful information	Speaker-participant interaction	Use of allotted time	Audio-visual aids
Dr. Rosa Gonzalez-Guarda						

Please rate the overall quality of this session on the scale below.

5=Excellent 4=Good 3=Fair 2= Poor 1=Very poor

Comments:

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Participant's Name: _____ CHES ID # _____ or MCHES #: _____ Contact Hours: .5 hrs.

Session Date/Name: Monday, March 11, 2019 10:45 – 11:15 am

Session TITLE: "Innovations in the Reasoned Action Approach: Applications and Future Research Directions"

Speaker: Dr. Paul Branscum (Department of Kinesiology and Health, Miami University)

Please rate how well were the learning objectives were met. (Please evaluate each objective in the scale below.)

5=Very well met 4=Well met 3=Somewhat met 2=Not very well met 1=Not met

- By the end of the presentation, participants will be able to differentiate between formative and reflective measures within the Reasoned Action Approach.

5 4 3 2 1

- By the end of the presentation, participants will be able to discuss how to measure determinants of attitudes, perceived norms, and perceived behavioral control using a value-expectancy framework.

5 4 3 2 1

- By the end of the presentation, participants will be able to create multi-behavioral theoretical models using the Reasoned Action Approach.

5 4 3 2 1

Please circle the degree to which the session met your learning needs.

5=Very well met 4=Well met 3=Somewhat met 2=Not very well met 1=Not met

- Please rate the speaker on each category on the table below.

5=Excellent 4=Good 3=Fair 2= Poor 1=Very poor

Speaker	Knowledge of subject matter	Organization/clarity of presentation	Useful information	Speaker-participant interaction	Use of allotted time	Audio-visual aids
Dr. Paul Branscum						

Please rate the overall quality of this session on the scale below.

5=Excellent 4=Good 3=Fair 2= Poor 1=Very poor

Comments:

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NCHEC Provider Number: 101855 and Program #: 35752

Participant's Name: _____ CHES ID # _____ or MCHES #: _____ Contact Hours: .5 hrs.

Session Date/Name: Monday, March 11, 2019

11:15 – 11:45 am

Session TITLE: "Measuring Multiple Behaviors in Adolescents: The Adolescent Brain Cognitive Development (ABCD) Study"

Speaker: Florence J Breslin, MS, CCRP (Laureate Institute for Brain Research)

- Please rate how well were the learning objectives were met. (Please evaluate each objective in the scale below.)
 5=Very well met 4=Well met 3=Somewhat met 2=Not very well met 1=Not met

1. To describe the ABCD Sample

5 4 3 2 1

2. To review active data collection on screen media and substance use.

5 4 3 2 1

3. To discuss the supplement value of passive data collection, eg. FitBit.

5 4 3 2 1

Please circle the degree to which the session met your learning needs.

5=Very well met 4=Well met 3=Somewhat met 2=Not very well met 1=Not met

- Please rate the speaker on each category on the table below.

5=Excellent 4=Good 3=Fair 2= Poor 1=Very poor

Speaker	Knowledge of subject matter	Organization/clarity of presentation	Useful information	Speaker-participant interaction	Use of allotted time	Audio-visual aids
Florence J Breslin, MS, CCRP						

Please rate the overall quality of this session on the scale below.

5=Excellent 4=Good 3=Fair 2= Poor 1=Very poor

Comments:

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Participant's Name: _____ CHES ID # _____ or MCHES #: _____ Contact Hours: .75 hr.

Date/Name: Monday, March 11, 2019

11:45am – 12:30 pm

Session TITLE: Panel Discussion

Dr. Mark Reed, Moderator

Speakers :

- Dr. Bonnie J Spring (Feinberg School of Medicine, Northwestern University)
- Dr. Valerie Blue Bird Jernigan (Hudson College of Public Health, University of Oklahoma)
- Dr. Rosa Gonzalez-Guarda (Duke University School of Nursing)
- Dr. Paul Branscum (Department of Kinesiology and Health, Miami University)
- Florence J Breslin (Laureate Institute for Brain Research)

Please rate how well were the learning objectives were met. (Please evaluate each objective in the scale below.)

5=Very well met 4=Well met 3=Somewhat met 2=Not verywell met 1=Not met

1.	Discuss the implications related to speaker presentations	5	4	3	2	1
2.	Explore important questions yet to be answered regarding the presentations and research presented.	5	4	3	2	1
3.	Provide information and new facts related to topics and research presented.	5	4	3	2	1

Please circle the degree to which the session met your learning needs.

5=Very well met 4=Well met 3=Somewhat met 2=Not verywell met 1=Not met

- Please rate the speaker on each category on the table below.

5=Excellent 4=Good 3=Fair 2= Poor 1=Very poor

Speakers	Knowledge of subject matter	Organization/clarity of presentation	Useful information	Speaker-participant interaction	Use of allotted time	Audio-visual aids
Dr. Bonnie J Spring						
Dr. Valerie Blue Bird Jernigan						
Dr. Rosa Gonzalez-Guarda						
Dr. Paul Branscum						
Florence J Breslin, MS, CCRP						

Please rate the overall quality of this session on the scale below.

5=Excellent 4=Good 3=Fair 2= Poor 1=Very poor

Additional Comments:

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NCHEC Provider Number: 101855 and Program #: 35752

Name: _____ CHES ID # _____ or MCHES #: _____ Contact Hours: .25 hrs.

Session Date/Name: Monday, March 11, 2019– Judy Black Award Presentation

12:30 pm – 12:45 pm

Session TITLE: "Electronic Cigarette Characteristics and Acquisition Means among Adolescent Daily Users"

Speaker: Ashley Marianos, PhD – University of Cincinnati

- Please rate how well were the learning objectives were met. (Please evaluate each objective in the scale below.

5=Very well met 4=Well met 3=Somewhat met 2=Not very well met 1=Not met

- Participants will be able to identify the characteristics of adolescent daily e-cigarette users.

5 4 3 2 1

- Participants will be able identify the acquisition means of e-cigarettes among adolescent daily users.

5 4 3 2 1

Please circle the degree to which the session met your learning needs.

5=Very well met 4=Well met 3=Somewhat met 2=Not very well met 1=Not met

- Please rate the speaker on each category on the table below.

5=Excellent 4=Good 3=Fair 2= Poor 1=Very poor

Speaker	Knowledge of subject matter	Organization/clarity of presentation	Useful information	Speaker-participant interaction	Use of allotted time	Audio-visual aids
Ashley Marianos, PhD						

Please rate the overall quality of this session on the scale below.

5=Excellent 4=Good 3=Fair 2= Poor 1=Very poor

Comments:

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Participant's Name: _____ CHES ID # _____ or MCHES #: _____ Contact Hours: 1.5 hr.

Session Date/Name: Monday, March 11, 2019

1:00-2:30 pm

Professional Development - Professional Development

"Keys to Quality Mentorship and Productive Collaborations: Lessons Learned from AAHB Scholars"

Speaker: Matthew Lee Smith, PhD, MPH, CHES, FAAHB – University of Georgia

- Please rate how well were the learning objectives were met. (Please evaluate each objective in the scale below.)
 5=Very well met 4=Well met 3=Somewhat met 2=Not very well met 1=Not met

- Attendees will increase their familiarity with the scope and potential scope and potential benefits of participation in the AAHB Research Scholars Mentoring Program. 5 4 3 2 1
- Attendees will be able to describe several specific ways in which mentoring can promote the development and scholarship of early career professionals. 5 4 3 2 1
- Attendees will be able to identify at least three strategies for making the most out of a mentoring relationship 5 4 3 2 1

Please circle the degree to which the session met your learning needs.

5=Very well met 4=Well met 3=Somewhat met 2=Not very well met 1=Not met

- Please rate the speaker on each category on the table below.

5=Excellent 4=Good 3=Fair 2= Poor 1=Very poor

Speaker	Knowledge of subject matter	Organization/clarity of presentation	Useful information	Speaker-participant interaction	Use of allotted time	Audio-visual aids	Handouts
Matthew Lee Smith, PhD, MPH, CHES, FAAHB							
Mentee/Mentor Presentations							

Please rate the overall quality of this session on the scale below

5=Excellent 4=Good 3=Fair 2= Poor 1=Very poor

Additional Comments:

AMERICAN ACADEMY OF HEALTH BEHAVIOR 19th ANNUAL CONFERENCE:
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Participant's Name: _____ CHES ID # _____ or MCHES #: _____ Contact Hours: 1.5 hrs.

Session Date/Name: Monday, March 11, 2019 Poster Session

6:00 pm – 7:30 pm

- Please rate how well were the learning objectives were met. (Please evaluate each objective in the scale below.)

5=Very well met 4=Well met 3=Somewhat met 2=Not very well met 1=Not met

1. Participants will be able to discuss the importance of the health behavior research projects interactively with authors, individuals or small groups.

5 4 3 2 1

2. Participants will be able to identify how health behavior research addresses a need in scientific knowledge.

5 4 3 2 1

3. Participants will be able to understand how the results are valid and important to the health behavior field of study and future directions.

5 4 3 2 1

- Please circle the degree to which the poster session met your learning needs.

5=Very well met 4=Well met 3=Somewhat met 2=Not very well met 1=Not met

- Please rate at least 6 posters on each category on the table below.

5=Excellent 4=Good 3=Fair 2= Poor 1=Very poor

Poster #	Content	Organization/clarity of poster presentation	Useful information	Author - participant interaction	Use of allotted time	Visual Appeal

- Please rate the overall quality of this poster session on the scale below.

5=Excellent 4=Good 3=Fair 2= Poor 1=Very poor

Additional Comments:

AMERICAN ACADEMY OF HEALTH BEHAVIOR 19th ANNUAL CONFERENCE:
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NCHEC Provider Number: 101855 and Program #: 35752

Participant's Name: _____ CHES ID # _____ or MCHES #: _____ Contact Hours: .5 hrs.

Date/Name: Tuesday, March 12, 2019

9:00 am – 9:30 am

TITLE: "Social Contextual Predictors of Multiple Health Behavior Change"

Speaker: Dr. Amy Harley (Zilber School of Public Health, University of Wisconsin-Milwaukee)

Please rate how well were the learning objectives were met. (Please evaluate each objective in the scale below.)

5=Very well met 4=Well met 3=Somewhat met 2=Not very well met 1=Not met

1. To describe predictors of engaging in multiple health behaviors among a racially/ethnically diverse sample of low-income participants.

5 4 3 2 1

2. To describe predictors of changing multiple health behaviors in a worksite intervention for blue-collar workers.

5 4 3 2 1

3. To Discuss behavioral patterns and pairings in the context of multiple health behavior change.

5 4 3 2 1

Please circle the degree to which the session met your learning needs.

5=Very well met 4=Well met 3=Somewhat met 2=Not very well met 1=Not met

• Please rate the speaker on each category on the table below.

5=Excellent 4=Good 3=Fair 2= Poor 1=Very poor

Speaker	Knowledge of subject matter	Organization/clarity of presentation	Useful information	Speaker-participant interaction	Use of allotted time	Audio-visual aids
Dr. Amy Harley						

Please rate the overall quality of this session on the scale below.

5=Excellent 4=Good 3=Fair 2= Poor 1=Very poor

Additional Comments:

AMERICAN ACADEMY OF HEALTH BEHAVIOR 19th ANNUAL CONFERENCE:
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Participant's Name: _____ CHES ID # _____ or MCHES #: _____ Contact Hours: .5 hrs.

Session Date/Name: Tuesday, March 12, 2019

9:30 – 10:00 am

Session TITLE: Multiple Health Behavior Change: A Developmental and Familial Perspective

Speaker: Dr. Joe Grzywacz (College of Human Sciences, Florida State University)

- Please rate how well were the learning objectives were met. (Please evaluate each objective in the scale below.)
 5=Very well met 4=Well met 3=Somewhat met 2=Not very well met 1=Not met

1. Describe "natural" trajectories of common health behaviors across the lifespan, and how those trajectories converge or diverge at understandable developmental periods.

5 4 3 2 1

2. Differentiate family routines from family rituals.

5 4 3 2 1

3. Illustrate the salience of family routines and rituals for multiple health behavior patterns within families, and how attending to routines and rituals can facilitate multiple health behavior change.

5 4 3 2 1

Please circle the degree to which the session met your learning needs.

5=Very well met 4=Well met 3=Somewhat met 2=Not very well met 1=Not met

- Please rate the speaker on each category on the table below.

5=Excellent 4=Good 3=Fair 2= Poor 1=Very poor

Speaker	Knowledge of subject matter	Organization/clarity of presentation	Useful information	Speaker-participant interaction	Use of allotted time	Audio-visual aids
Dr. Joe Grzywacz						

Please rate the overall quality of this session on the scale below.

5=Excellent (5) 4=Good 3=Fair 2= Poor 1=Very poor

Comments:

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Participant's Name: _____ CHES ID #: _____ or MCHES #: _____ Contact Hours: .5 hrs.

Session Date/Name: Tuesday, March 12, 2019

10:00 am – 10:30 am

Session TITLE: "Multi-Modal Approaches to Measuring Behavior in Teenagers and Young Adults"

Speaker: Dr. Julie Croff (Center for Health Sciences, Oklahoma State University)

- Please rate how well were the learning objectives were met. (Please evaluate each objective in the scale below.)

5=Very well met 4=Well met 3=Somewhat met 2=Not very well met 1=Not met

1. Identify new technologies for measuring behavior.

5 4 3 2 1

2. Strengthen self-report with wearable technologies.

5 4 3 2 1

3. Describe analytical approaches for multi-behavioral data.

5 4 3 2 1

Please circle the degree to which the session met your learning needs.

5=Very well met 4=Well met 3=Somewhat met 2=Not very well met 1=Not met

- Please rate the speaker on each category on the table below.

5=Excellent 4=Good 3=Fair 2= Poor 1=Very poor

Speaker	Knowledge of subject matter	Organization/ clarity of presentation	Useful information	Speaker-participant interaction	Use of allotted time	Audio-visual aids
Dr. Julie Croff						

Please rate the overall quality of this session on the scale below.

5=Excellent 4=Good 3=Fair 2= Poor 1=Very poor

Comments:

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Participant's Name: _____ CHES ID # _____ or MCHES #: _____ Contact Hours: .5 hrs.

Session Date/Name: Tuesday, March 12, 2019

10:45 – 11:15 am

Session TITLE: "Can We Develop a Biomarker of Future Neurobehavioral Deficits Due to Prenatal Exposure to Alcohol?"

Speaker: Dr. Tina Chambers (School of Medicine, University of California - San Diego)

- Please rate how well were the learning objectives were met. (Please evaluate each objective in the scale below.)
 5=Very well met 4=Well met 3=Somewhat met 2=Not very well met 1=Not met

1. Describe the difficulties in identifying alcohol-related neurobehavioral deficits in children.

5 4 3 2 1

2. Understand some promising avenues for pre and postnatal biomarkers that may be useful in earlier and more accurate identification of alcohol-affected children.

5 4 3 2 1

3. Describe benefits of early identification of alcohol-related deficits in children in terms of intervention.

5 4 3 2 1

Please circle the degree to which the session met your learning needs.

5=Very well met 4=Well met 3=Somewhat met 2=Not very well met 1=Not met

- Please rate the speaker on each category on the table below.

5=Excellent 4=Good 3=Fair 2= Poor 1=Very poor

Speaker	Knowledge of subject matter	Organization/clarity of presentation	Useful information	Speaker-participant interaction	Use of allotted time	Audio-visual aids
Dr. Tina Chambers						

Please rate the overall quality of this session on the scale below.

5=Excellent 4=Good 3=Fair 2= Poor 1=Very poor

Comments:

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Participant's Name: _____ CHES ID # _____ or MCHES #: _____ Contact Hours: 1 hr.

Date/Name: Tuesday, March 12, 2019

11:15 – 12:15

Session TITLE: Panel Discussion

Speakers:

- Dr. Amy Harley (Zilber School of Public Health, University of Wisconsin-Milwaukee)
- Dr. Joe Grzywacz (College of Human Sciences, Florida State University)
- Dr. Julie Croff (Center for Health Sciences, Oklahoma State University)
- Dr. Tina Chambers (School of Medicine, University of California - San Diego)

- Please rate how well the learning objectives were met. (Please evaluate each objective in the scale below.)
 5=Very well met 4=Well met 3=Somewhat met 2=Not very well met 1=Not met

1.	Discuss the implications related to speaker presentations.	5	4	3	2	1
2.	Explore important questions yet to be answered regarding the presentations and research presented.	5	4	3	2	1
3.	Provide information and new facts related to topics and research presented.	5	4	3	2	1

Please circle the degree to which the session met your learning needs.

5=Very well met 4=Well met 3=Somewhat met 2=Not very well met 1=Not met

- Please rate the speaker on each category on the table below.
 5=Excellent 4=Good 3=Fair 2= Poor 1=Very poor

Speakers	Knowledge of subject matter	Organization/clarity of presentation	Useful information	Speaker-participant interaction	Use of allotted time	Audio-visual aids
Dr. Amy Harley						
Dr. Joe Grzywacz						
Dr. Julie Croff						
Dr. Tina Chambers						

Please rate the overall quality of this session on the scale below.

5=Excellent 4=Good 3=Fair 2= Poor 1=Very poor

Additional Comments:

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Participant's Name: _____ CHES ID # _____ or MCHES #: _____ Contact Hours: 1.5 hr.

Session Date/Name: Tuesday, March 12, 2019 12:30-2:00 pm

Professional Development – “Accessing and Understanding the Adolescent Brain Cognitive Development (ABCD) Study: An Introduction to the Adolescent Brain Cognitive Development Study Dataset”

Speaker: Florence J Breslin, MS, CCRP (Laureate Institute for Brain Research)

- Please rate how well were the learning objectives were met. (Please evaluate each objective in the scale below.)
 5=Very well met 4=Well met 3=Somewhat met 2=Not verywell met 1=Not met

1. An introduction to the Data Analysis and Exploration Portal (DEAP).	5	4	3	2	1
2. How to access DEAP and navigate the data within DEAP.	5	4	3	2	1
3. How to set up analysis in the DEAP system.	5	4	3	2	1
4. Describe why DEAP is an important option to consider when using ABCD data.	5	4	3	2	1

Please circle the degree to which the session met your learning needs.

5=Very well met 4=Well met 3=Somewhat met 2=Not verywell met 1=Not met

- Please rate the speaker on each category on the table below.

5=Excellent 4=Good 3=Fair 2= Poor 1=Very poor

Speaker	Knowledge of subject matter	Organization/clarity of presentation	Useful information	Speaker-participant interaction	Use of allotted time	Audio-visual aids
Florence J Breslin, MS, CCRP						

Please rate the overall quality of this session on the scale below

5=Excellent (3) 4=Good 3=Fair 2= Poor 1=Very poor

Additional Comments: _____

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Participant's Name: _____ CHES ID # _____ or MCHES #: _____ Contact Hours: 1.5 hrs.

Session Date/Name: Tuesday, March 12, 2019 Poster Session

6:00 pm – 7:30 pm

- Please rate how well were the learning objectives were met. (Please evaluate each objective in the scale below.)

5=Very well met 4=Well met 3=Somewhat met 2=Not very well met 1=Not met

1. Participants will be able to discuss the importance of the health behavior research projects interactively with authors, individuals or small groups.

5 4 3 2 1

2. Participants will be able to identify how health behavior research addresses a need in scientific knowledge.

5 4 3 2 1

3. Participants will be able to understand how the results are valid and important to the health behavior field of study and future directions.

5 4 3 2 1

- Please circle the degree to which the poster session met your learning needs.

5=Very well met 4=Well met 3=Somewhat met 2=Not very well met 1=Not met

- Please rate at least 6 posters on each category on the table below.

5=Excellent 4=Good 3=Fair 2= Poor 1=Very poor

Poster #	Content	Organization/clarity of poster presentation	Useful information	Author - participant interaction	Use of allotted time	Visual Appeal

- Please rate the overall quality of this poster session on the scale below.

5=Excellent 4=Good 3=Fair 2= Poor 1=Very poor

Additional Comments:

AMERICAN ACADEMY OF HEALTH BEHAVIOR 19th ANNUAL CONFERENCE:
 March 10-13, 2019

Theory and Applications of Multiple Health Behavior Change Continuing Education Evaluation Form

NCHEC Provider Number: 101855 and Program #: 35752

Participant's Name: _____ CHES ID #: _____ or MCHES #: _____ Contact Hours: .75 hrs.

Session Date/Name: Wednesday, March 13, 2019

8:45 am – 9:30 am

Session Title: 3 Minute Thesis Competition

Session Moderator: Mary Steinhardt, EdD, LPC – University of Texas at Austin

- Please rate how well were the learning objectives were met. (Please evaluate each objective in the scale below.)

5=Very well met 4=Well met 3=Somewhat met 2=Not very well met 1=Not met

1. Participants will be able to identify how health behavior research addresses a need in scientific knowledge.

5 4 3 2 1

2. Participants will be able to understand how the results are valid and important to the health behavior field of study and future directions.

5 4 3 2 1

- Please circle the degree to which the poster session met your learning needs.

5=Very well met 4=Well met 3=Somewhat met 2=Not very well met 1=Not met

- Please rate oral presentations on each category on the table below.

5=Excellent 4=Good 3=Fair 2= Poor 1=Very poor

Oral Presentation #	Content	Organization/clarity of presentation	Useful information	Engagement	Use of allotted time	Audio-Visual

- Please rate the overall quality of this poster session on the scale below.

5=Excellent 4=Good 3=Fair 2= Poor 1=Very poor

Additional Comments:

AMERICAN ACADEMY OF HEALTH BEHAVIOR 19th ANNUAL CONFERENCE:
 March 10-13, 2019
 Theory and Applications of Multiple Health Behavior Change Continuing Education Evaluation Form
 NCHEC Provider Number: 101855 and Program #: 35752

Participant's Name: _____ CHES ID # _____ or MCHES #: _____ Contact Hours: 1.25 hrs.

Date/Name: Wednesday, March 13, 2019

9:45 am – 11:00 am

Research Laureate and Fellow Discussion

Title: "New Directions for Health Behavior Research" Moderator: Mohammad Torabi, PhD

Speakers: Gary Kreps, PhD, David Seal, PhD, and Steven Sussman, PhD

- Please rate how well were the learning objectives were met. (Please evaluate each objective in the scale below.)

5=Very well met 4=Well met 3=Somewhat met 2=Not verywell met 1=Not met

1. Discuss the implications related to research presented for theory and applications of multiple health behavior change.

5 4 3 2 1

2. Explore important questions yet to be answered regarding the research presented.

5 4 3 2 1

3. Identify future directions in heath behavior research in academia and beyond.

5 4 3 2 1

Please circle the degree to which the session met your learning needs.

5=Very well met 4=Well met 3=Somewhat met 2=Not verywell met 1=Not met

- Please rate the speaker on each category on the table below.

5=Excellent 4=Good 3=Fair 2= Poor 1=Very poor

Speaker	Knowledge of subject matter	Organization/ clarity of presentation	Useful information	Speaker-participant interaction	Use of allotted time
Gary Kreps, PhD					
David Seal, PhD					
Steven Sussman, PhD					

Please rate the overall quality of this session on the scale below.

5=Excellent 4=Good 3=Fair 2= Poor 1=Very poor

Additional Comments: